



WELCOME TO BLACKDOWN EDUCATION PARTNERSHIP

I hope that this recruitment pack will give you an idea of Blackdown Education Partnership, what we stand for and what it might be like to work with us.

We have a simple and compelling vision for education. We believe that our schools should sit at the heart of our communities; that there are no limits to what our children and young people can achieve; and that they should be great places to work and learn.

We are incredibly proud of our Trust and the schools within it. Strong partnerships, collaboration and generosity are the bonds which underpin our collective mission to provide great education for all children no matter what their starting point or their background.

Before BEP...I have been associated with Uffculme Academy Trust for more than 10 years, and I have no doubt that it is a very special organisation. Having moved from Headteacher to Executive Head to CEO, I know first-hand how a strong ethos, ambitious culture and compassionate environment drive success. We are lucky enough to employ brilliant people who share our vision, many of whom have started careers with us and stayed to progress these careers. We want people to join us who believe that, whatever their role, they can make a difference to the life chances of students. We are totally committed therefore to helping all our staff thrive and fulfil their professional ambitions.

We are looking for an individual who shares the same vision and values – if you believe that you have the skills, drive and vision to help us achieve our aims we would be delighted to receive your application.

We look forward to receiving your application.

LORRAINE HEATH, OBE
CHIEF EXECUTIVE OFFICER





Dear Applicant

I'm delighted that you are interested in the position we have available at Court Fields School and joining the Blackdown Education Partnership. Visitors to Court Fields School always comment on our warm, friendly and purposeful learning environment. We pride ourselves on our excellent pastoral care, our varied programme of enrichment and extra-curricular activities, our outstanding relationships with each student, our broad and ambitious curriculum and the cohesion within our staff team. Though our significant school development in the last 4 years, we have worked tirelessly with students, parents, staff and the wider community to build a positive, inclusive and aspirational environment for all our stakeholders.

We are looking to appoint a Teacher of World Views at Court Fields School. The successful candidate will join a thriving department within our wider staff team. We value diversity and richness in our schools and welcome applications from teachers at any stage of their career. You will join a team who are absolutely focused on the ongoing development of our school and increasing the life chances of our current and future students.

On a personal note, it is a pleasure and privilege to work with our students and with our staff. This is, without doubt, the best team of people I have ever worked with. Our staff are invested in educating our young people, so that they leave us ready for the challenges of the future and equipped to make a difference in the world. We need those who join us to share these very high expectations of themselves and those they work with. I look forward to hearing from you, understanding how you can complement our team and inspire our children.

Yours sincerely

Mrs Polly Matthews
Headteacher



Dear Applicant

It is fantastic that you are considering applying for the post of a World Views teacher at Court Fields School. Over the last 18 months we have been on an exciting journey, introducing World Views into the curriculum to captivate the minds of young people in the 21st century. The main objective of the World Views is to provide challenging, varied and enriching lessons that effectively prepare young people for life in a culturally diverse modern world. We aim to promote an awareness of the usefulness of World Views to everyday living, to encourage enthusiasm for interest in the study of other people's beliefs and to promote mutual respect, tolerance and understanding across different cultures and communities. At Court Fields the young people should be fully prepared for success in an increasingly globalised and interdependent world, and aspire to be responsible local, national and global citizens.

Britain is a very diverse society; finding out about the beliefs, values, ethics and philosophical nature of all people makes us think about what we believe and reflect on our own choices. Here at Court Fields we ask students to consider how they can draw parallels to other people's lives and beliefs which leads them to a deeper understanding and respect of a range of ethical, religious, philosophical concepts and ideas, and to challenge views which are rooted in prejudice and ignorance. In World Views at Court Fields, Human Rights and Global Goals are fully embedded throughout the curriculum. This helps to build student's confidence in order to make informed decisions. They have a moral framework, based on equality and respect for all, that lasts a lifetime. We have developed an ethos and language of Human Rights and Global Goals. In World Views we encourage our young people to get involved in raising awareness about social justice issues, both at home and across the globe. They become ambassadors for rights and take part in campaigns and activities to help to bring about change.

At Court Fields we aim to encourage all of our young people to think critically and encourage them to ask moral and philosophical questions. This helps them to develop their own ideas and opinions, and ultimately shapes who they are. They learn to express their own beliefs and to listen to the views of others; this is an important life skill and is something the staff within our department have a passion for.

The opening for another teacher of World Views has come out of a growing love of the subject across the school and due to the fact that we have a growing number of GCSE classes. The successful candidate will join a thriving department within our wider staff team.

Yours sincerely

Mrs Richenda Battishill
Head of World Views

The Opportunity



COURT FIELDS SCHOOL

Mantle Street, Wellington, TA21 8SW

Teacher of World Views

0.4 - 0.6 FTE

Teacher's MPS to UPS

As a result of increasing student numbers, and our Year 7 cohort of 2023 being significantly oversubscribed, and a growing number of GCSE groups we are looking to expand our staff team at Court Fields School. We are seeking to appoint an exceptional and inspiring Teacher of World Views at this exciting time.

You would be joining a thriving and ambitious department, with a diverse range of academic interests and expertise.

We are looking for a teacher who:

- Has a strong passion for teaching World Views
- Has excellent subject knowledge
- Will plan and deliver high quality lessons that will challenge students and inspire progression
- Will contribute to extra-curricular World Views activities
- Will build positive relationships with learners across the range of abilities
- Will work effectively within a team context
- Is a committed individual, eager to develop their knowledge and career

We would be happy to consider applications from ECT's for this post, and have a robust induction programme in place to support new and developing teachers.

CV's are not accepted, please complete the application in full.

If you wish to visit the school please contact:

Should you wish to discuss anything about the World Views Teaching post please email Richenda Battishill: RBattishill@courtfields.bep.ac

Closing date: 9am on Monday 22nd April 2024

Interview date: Thursday 25th and Friday 26th April 2024

Job Description



Job Title:	Teacher of World Views
Location:	Court Fields School
Responsible to:	Head of Department/Head of Year
Salary Grade:	Teachers MPS to UPS
Hours:	0.4-0.6 FTE

Key Purpose of job:

- To plan and deliver an appropriate curriculum that meets the needs of each student
- To monitor and support the overall progress and development of students as a subject teacher/form tutor
- To contribute to raising standards of student attainment
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
- To create an environment conducive to effective learning
- To support the maintenance of high standards across all aspects of school life.

Expectations:

- To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies
- To support and contribute to attempts to achieve continuous improvement in all aspects of the work of the Trust
- To work, represent and promote the area and school in a manner that enhances the Trust's aims and values
- To have a well-informed vision for the curriculum area and be committed to a culture of continuous improvement
- To value the importance of a collegiate approach and the opinions of all members of the Trust
- To have excellent communication skills, both written and verbal and high competence in the use of ICT, both for learning and administration
- To be committed to positive behaviour management
- To be committed to enrichment activities in support of effective learning
- To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout the Trust.

Operational & Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies
- To contribute to the formulation of aims, objectives and strategic plans
- To plan and prepare courses and lessons that support effective curriculum delivery
- To implement the Trust's policies and procedures.

Curriculum Provision & Development:

- To deliver the curriculum in a manner that meets the needs of individual students
- To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of individual students.

Staffing Deployment & Development:

- To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities
- To engage in the Performance Management Review process in support of personal professional development
- To ensure the effective and efficient deployment of learning support within the classroom
- To support the professional development of colleagues to aid their ongoing professional development
- To contribute to the establishment of effective working relationships within teams across the Trust

Student Outcomes:

- To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve student outcomes
- To implement an effective and positive approach to behaviour management that supports high quality learning
- To be accountable for student outcomes within classes and groups for which responsibility is held.

Quality Assurance:

- To implement area and Trust's plans and policies in an effective manner
- To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data
- To develop and implement action plans based on this self-review/self-evaluation.

Specific Responsibilities:

- Responsible to the Headteacher via the Head of Department for teaching subject duties, and the Head of Year for form tutor duties
- To be confirmed following consultation with the post holder.

Other responsibilities

- To undertake additional duties as required, commensurate with the level of the job. To contribute to the effective working of the school/team;
- Maintain positive, professional relationships with students, parents / carers and colleagues;
- Maintain a presence around the school to ensure that the highest standards of behaviour are upheld;
- To participate in induction training, staff review processes and professional development opportunities;
- Commit to Equal Opportunities and Anti-Discriminatory Practice.
- The School operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and vehicles;
- The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members;
- The post-holder is expected to familiarise themselves with and adhere to all relevant Trust Policies and Procedures;
- The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at;
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.

This job description is current at the date shown, but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary grade and post title.

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We believe in the potential of every child

OUR MISSION

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.

Our Schools



UFFCULME PRIMARY SCHOOL



West Country
Training School Alliance





LOCATIONS

All our schools are situated in the beautiful countryside of Devon and Somerset, within easy commuting distance of Exeter to the west and Bristol to the North, being close to some of the most beautiful coastlines of Devon and Dorset.

Our schools' varied locations allow our staff to access not only beautiful beaches, but also some of the best areas for walking, biking and other outdoor activities; yet the cities of Exeter, Bristol and Bath are close by.



