

COURT FIELDS SCHOOL

Parent & Student Guide September 2023

(School Parent Guide 2023-24 V1 – 29/08/23)



Achieve | Belong | Participate

1. CONTENTS

2. INTRODUCTION.....	3
Welcome Back.....	3
3 A to Z Guidance for Parents & Students.....	4
3.1 After School Clubs	4
3.2 Arrival & Leaving Information	4
3.3 After School Arrangements	4
3.4 Attendance.....	4
3.5 Behaviour.....	5
3.6 Break & Lunch Times.....	6
3.7 Classroom Routines.....	6
3.8 Contacting School.....	7
3.9 Court Fields' Expectations	8
3.10 Court Fields Experience.....	8
3.11 Feedback and Marking	10
3.12 First Aid & Illness in School	10
3.13 House System	10
3.14 Hygiene.....	11
3.15 Litter.....	11
3.16 Lockers	11
3.17 Lost Property	11
3.18 Movement around School.....	11
3.19 Parents' Evenings.....	11
3.20 Pastoral Support and the Hub.....	11
3.21 School Day	12
3.21 Student Resources	12
3.22 Student Wellbeing.....	12
3.23 Toilets	13
3.24 Transport	13
3.25 Uniform	13
3.26 Year Teams & Pastoral Structure	14

2. INTRODUCTION

This Guide is for Students & Parents and is intended to give all parents and students as full guidance as possible regarding school procedures for September 2023.

Following this version (V1), we will continue to highlight additions/amendments in yellow in future versions of this document.

Welcome Back

It's great to be welcoming back our students in Years 8 to 11 following the well-deserved Summer Holiday, and I hope that our students and their families had a well-deserved rest over the summer.

Following another set of positive exam results this summer, particularly in the number of students gaining those key grades at 4 and 5 or above in English & Maths, we continue our focus on high quality education, participation of students in learning and enrichment, and staff/student wellbeing. The improved results follow last year's Ofsted Inspection and 'Good' judgement and give external evidence that our clear strategic planning, high expectations, consistency and relationships are having a significantly positive impact and improving our school. We will, therefore, continue to work hard so that in another 12 months we are in an even better position.

We also welcome our new Year 7 students on Wednesday, and I know I speak for all the staff in school when I say how excited we are to have our biggest ever Year 7 cohort of young people joining our Court Fields team. It was lovely to meet them in July on the transition days and it will be great to see their progress over the coming months.

Hopefully this handbook will address any questions or concerns. If not, please do contact us on our school email: schooloffice@courtfields.bep.ac

Please remember that as a school, we are here to support you and your family. The last 4 years have shown a significant improvement in our school across curriculum, teaching and learning, behaviour, our results, the retention and recruitment of skilled staff and in the community perception of Court Fields. Key in that improvement has been communication and the trust that we have built with you. Do continue to speak to us with any concerns, queries, compliments or suggestions that you may have.

Thank you for your part in this improvement. This really has been a team effort, and you are a vital part of our team. As you know, I am incredibly proud to be the Headteacher of Court Fields School and to be part of our community. I look forward to working with you over the coming year. Thank you again for your support.

With my very best wishes

Mrs Polly Matthews
Headteacher

3 A to Z Guidance for Parents & Students

3.1 After School Clubs

The full list of enrichment clubs will be shared via parent mail and social media and will continue to be updated throughout the year.

Homework Club will run Monday to Thursday 3.15pm until 5:00pm in the LRC. Students wishing to attend can do so when required without booking. Students will be supervised by one of our Learning Support team.

3.2 Arrival & Leaving Information

Students should now use the side gate as their designated gate to enter the school site; this will mean uniform can be checked prior to tutor time. In the event they are in any incorrect uniform they will be escorted to the uniform loan area to ensure the correct uniform is worn.

We run a free breakfast club for all students from 8am in the canteen. This is supervised by Miss Gentry each morning.

Over the summer we have had new fencing put in to improve site security; any student arriving after 8:50am will need to arrive and sign in via the sensory garden of the Wellbeing Hub.

Please can parents/carers also remind students that the paths by the Side Gate and at the top of the site are Public Footpaths, and as such are used by other members of the public. Students should take care not to block paths, or to appear to be congregating in large groups.

3.3 After School Arrangements

Students should use the side and top gate to leave the school site, students are not permitted to walk up or down the main school drive.

Parents/carers must not come on to the school site at the end of the day to collect children. Please arrange to meet your child off site but please do not congregate at the school gates or by the Youth Centre/Pre-School. Parking is very difficult at the bottom of the drive, and we would recommend that parents do not try to park by the Youth Centre, or on the driveway leading to The Cleve.

Please do not drive up to the front of school to drop off/collect your child unless your child has a medical reason or disability that requires it. Parking is very limited and unnecessary cars in the car park presents a risk to students and staff. Over the summer we have had new fencing put in to improve site security.

3.4 Attendance

We will expect, as per the Government guidance, all students to attend, and we will be required to follow our Attendance Policy. This includes the duty of parents to ensure that their children regularly attend school.

Every day of absence has a negative impact on a child's learning and means that they will not be able to access the future lessons as well as they could. Please ensure that your child's attendance is at least 96%. This means no more than 7 days missed over the academic year.

Sometimes it's easy for absence to add up without parents or students noticing it, so we've included a chart below, so you can easily keep track of your child's attendance.

Attendance %	Attendance Level	Missed Days per Year	Missed Weeks per Year	Missed Days over 5 Years	Impact over 5 Years
100%	Excellent	0	0	0	
99%	Very Good	1.9	0.4	9.5	
98%	Very Good	3.8	0.8	19	
97%	Good	5.7	1.1	29	
96%	Expected	7.6	1.5	38	
95%	National Average	9.5	1.9	48	A ¼ of a year missed
94%	Below expectation	11.4	2.3	57	
93%	Cause for Concern	13.3	2.7	67	Approximately ⅓ of a year missed
91%	Serious Concern	17.1	3.4	86	
90%	Significant concern	19	3.8	95	½ a school year missed
85%	Significant concern	28.5	5.7	143	
80%	Significant concern	38	7.6	190	1 whole school year missed

Our school will be expected to follow up on absences, and where appropriate, issue sanctions on behalf of the Local Authority. In the event that your child is unwell, we request you call school by 8am on each day of absence, leaving your child's name and a detailed message regarding the reasons for their absence.

3.5 Behaviour

We expect lessons to be about focussing on learning, and the highest standards of behaviour. Our Behaviour Policy is on our website and gives full details of rewards and sanctions. Positive behaviour and participation in learning ensures a calm, orderly and respectful school community, allows students to make good progress and ensures that staff are not distracted from teaching our students.

Thank you for being clear with your child regarding this. We will also remind them of our expectations on their return to school.

Clarification on Warnings, S1 and S2s:

We would hope that your child will not receive any of the following sanctions but wanted you to be fully aware of the system, so that you can go through it with your child to ensure that we are all working together towards high quality teaching and learning.

The Warning

This will be (at a minimum) the 2nd time that a member of staff has had to speak to a student in a lesson about their behaviour. The first is the reminder about our expectations, which staff will underline on their entry to the room (see above).

The warning will be clear, but it may be delivered in a low-key way, rather than across the classroom. This means that students must be quiet and focussing on their learning.

The warning is a clear indication to the student to prevent further disruptions to the lesson. All our staff have received training to support their use of emotion coaching responses to students and will use these techniques to encourage positive behaviour following the warning.

S1 Sanctions

This will, in a lesson, be issued for (at a minimum) the 3rd time that a student has disrupted the learning of others. It is a clear signal that the student's behaviour is disruptive, and a line in the sand to allow a student to choose to change their attitude to learning.

S1s can also be issued without a warning for behaviour of a significant level, which warrants an immediate higher sanction (such as swearing).

Students cannot 'work off' an S1, and it will be logged on ClassCharts. It will trigger an S1 break detention, which will remain in the same locations: Year 7 = D3 / Year 8 = C4 / Year 9 = B13 / Year 10 & 11 = B2. Staff are not expected to call home for S1 detentions, as the detention will be visible to parents on ClassCharts, and students are expected to be able to explain to parents/carers what went wrong in that lesson.

S2 Sanctions

This will, in a lesson, be issued for (at a minimum) the 4th and final time that a student has disrupted the learning of others. It is a clear signal that the student's behaviour has been persistently at a level that stops other students learning. We cannot allow that to happen in a classroom.

Students will be asked to wait outside the classroom, with their belongings, and be collected by our 'On Call' staff. The student and the teacher will be given the opportunity to have a quiet/private conversation about the issue. This will allow On Call to assess if the student is placed in 'Withdrawal' or escalated to an S3. The S2 will be recorded on ClassCharts, and the teacher who originally issued it will call home to discuss that day. If the member of staff is unable to make contact by phone, they will send an email.

For all S2s issued, a follow up text is sent the next day to confirm the date, time and location of the lunchtime detention. KS3 Detentions will be held in C11. KS4 Detentions will be held in B10.

3.6 Break & Lunch Times

Break and lunch times for students will continue to be spent in allocated areas following student, staff and parent feedback as follows:

Year	Break/lunch area	Wet Break	Toilet
Year 7	E Block playground. Grass areas between D & E block and the nugget	Sports Hall (E Block end)	C Block toilets (Nugget side)
Year 8	Nugget area and the front of C Block	Sports Hall (B Block End)	C Block toilets (Humanities side)
Year 9	Outside B Block	Gym	C Block toilets (Humanities side)
Year 10	Outside B Block	Hall	B Block toilets
Year 11	Common room. Outside B Block	Hall Common Room / B18	B Block toilets

All Years can use the Hall to purchase and eat main meals, as well as the Snack Shack in the Sports Hall Foyer for grab and go food.

Students in Years 8-11 will be permitted on the tennis courts and the field under the direction of Duty staff whilst the weather is fine.

3.7 Classroom Routines

Classroom routines around sanitising both hands and workspaces and utilising silent or settled starter activities remain. The following expectations will be in place in every classroom:



In Tutor Time students will follow our ROUTINES:

R	Register	Taken by Tutor at 8:40am
O	On Time	Students in Tutor room and staff ready to teach at 8:40am, What's On showing, students advised of break detention if late (marked on register)
U	Uniform	Checked by Tutor/Student Reps, coats off and bags away
T	Tutor Time Activity	All Tutor Groups follow the Tutor Time schedule every day
I	Involved & Inclusive	Students and Tutor working together and fully engaged throughout, students regularly take part in house activities, clubs and enrichment
N	Notices & Letters	Issued as required on the day they should be. Letters taken home and given to parents/carers on the same day by students
E	Equipment	Checked by Tutor/Student Reps and recorded on ClassCharts – positive LEARNING HABITS
S	Seating Plan	Clear plan, students sat where they are asked, recorded in Tutor's Class Profile

3.8 Contacting School

If you have any questions or would like more information about any aspect of school, please follow the contacts process below. The school operates a 48-hour response system to ensure that you receive a response in a timely manner. We encourage parents and staff to use email where possible as this is the quickest and easiest method of communication.

General/Pastoral Questions

Please contact your child's Tutor using the email format, first initial surname@courtfields.bep.ac (example, for Miss A Smith—asmith@courtfields.bep.ac). Tutors will either answer your query or direct it appropriately to someone in a position to respond.

Subject/Lesson Questions

If your query relates to a specific subject/lesson, please contact that teacher directly. All teachers' email addresses are their first initial surname@courtfields.bep.ac (example, for Miss A Smith—asmith@courtfields.bep.ac) In the event they cannot answer your query they will pass onto the Head of Faculty.

For anything else, please contact the School Office at schooloffice@courtfields.bep.ac, or by phone on 01823 664201.

SEND Questions/Support

Please contact our SEND Team using the email address sen@courtfields.bep.ac

Safeguarding Concerns

Please use our email safeguarding@courtfields.bep.ac. If you believe a child is at immediate risk of harm, you should contact the Police or Somerset Children's Social Care on 0300 123 2224.

3.9 Court Fields' Expectations

These expectations allow students to be very clear on the expectations for the start of each lesson. Our students have acquitted themselves very well over the last year, but, as you know, we do not apologise for pursuing the highest standards of good manners and behaviour, so please do remind your child of the importance of these expectations each day.

Once again, thank you for your support in ensuring that your child is equipped to learn and ready to focus on their studies each lesson.

3.10 Court Fields Experience

As part of our Personal Development at Court Fields we encompass a wide range of opportunities for our students to experience and complement subject specific knowledge in timetabled lessons, as seen in the Court Fields Experience wheel below.

All our students will experience a wide variety of enriching activities, character education and personal development over their 5 years at Court Fields. In September 2022 we launched The Court Fields Experience as part of our Personal Development; following the success of the launch, Mrs Westwood will continue to drive and embed this into students' daily experiences. It is vital we prepare our students to be active learners and confident to face the wider world during their lives.

As part of our Court Fields Experience all students will learn across the following aspects of their personal development during their 5 years with us. These aspects will help develop the characteristics of Court Fields students as defined through our students and staff through their feedback.

The characteristics that we develop in our students, so that they leave us equipped for success in their future, are supported by our Court Fields Experience. They enable our students to Achieve, Belong and Participate.



I achieve because I am


ACHIEVE


ACHIEVE


ACHIEVE


ACHIEVE



I belong because I have


BELONG


BELONG


BELONG


BELONG



I participate because I demonstrate

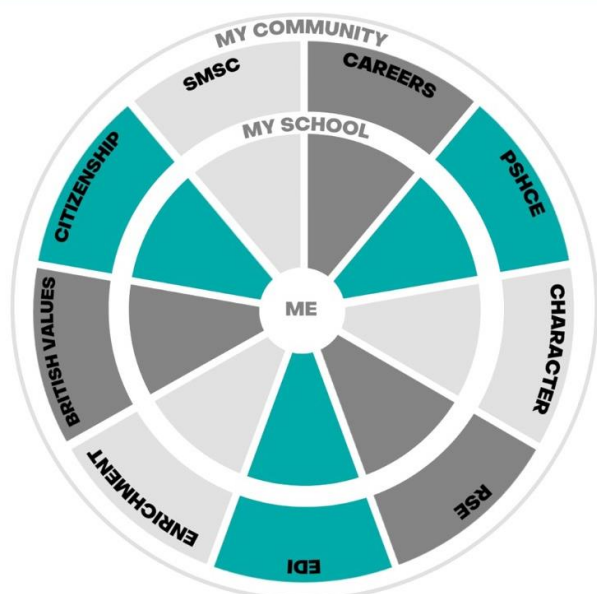

PARTICIPATE


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PARTICIPATE

These characteristics are taught and nurtured through the following areas on the wheel below through our Court Fields Experience. There will be opportunities for students to develop and evidence the characteristics throughout their school career, including for example through extra-curricular and enrichment activities, things they do in and out of school, through our '100 Things To Do Before Year 11', through student leadership and so on, as well as through the wider subject curricula. Our aim is for our student to leave Court Fields having had the full 'experience'. PSHCE encompasses all our experience elements as well as statutory curriculum elements such as Relationship, Sex Education.



3.11 Feedback and Marking

As a school, we recognise that it is vital for both consistency and academic progress that we continue with our policy of providing high quality, regular feedback for students in all subjects. We have made rapid progress in improving the quality of feedback given to our students, something which has been noted by students and adults alike as having a significant impact on progress, and we do not intend to reduce this impact at this stage. However, some changes may need to be made to the way in which we give feedback to ensure staff and student safety.

All faculty marking policies are currently underpinned by the following principles:

- There is clear identification of misconceptions, errors and areas for improvement
- Students are able to identify at least one action which will improve their work
- Feedback is linked to success criteria or exam criteria
- Students are expected to respond to feedback and are given sufficient time for this.

These principles will remain in place, as will the school policy of giving students detailed feedback for every 6 hours of learning per subject. The following feedback strategies may also be employed:

Online quizzing and testing

- Whole class feedback
- Self and peer assessment
- Verbal feedback
- Uploading written work to ClassCharts for online feedback

Following any form of feedback, students will be expected to record areas where improvements can be made (if this has not been done for them) and respond accordingly. This is to aid students' retention and help with revision.

3.12 First Aid & Illness in School

All first aid is run out of the Wellbeing Hub. Students should only attend First Aid if they are persistently unwell, having informed their teacher, who will give guidance on when they should go to First Aid (for example, if the issue is not an emergency, they may tell a student to wait until the next break). In the event of an accident or emergency, we have a number of First Aiders on site who will be alerted and will provide medical attention.

Please note and remind your child that First Aid is for emergencies only, and that students should not be allowed out of a lesson to access First Aid unless for the reasons above, or an emergency.

3.13 House System

Our House System was relaunched in July 2022, with our 3 new houses:

- Blackdown
- Duke
- Monument

All students will be allocated to one of the houses and need to purchase a pin badge in their house colour as this is a compulsory part of the uniform. Badges can be purchased via Scopay, any badges brought prior to the start of the year will be given out on the first day back. Any further badges purchased after our return can be collected from the Finance Office in the main Reception. Houses will compete across all areas of curriculum and enrichment for the House Cup, awarded annually.

3.14 Hygiene

We would ask all students to bring hand sanitiser with them to school, particularly as we move into the winter months where we may see a rise in Covid, colds and flu.

3.15 Litter

In response to government guidance and 'Catch It, Bin It, Kill It' we have ensured that all classrooms and communal areas have plenty of bins provided. It is vital that all students put rubbish directly into the bins to prevent any cross contamination.

We also need to ensure we have a clean and tidy site at all times, and we reduce the number of seagulls that are around looking for food!!

In a lesson, students should put up their hand to ask the teacher's permission to put litter in the classroom bin, as is normal courteous practice.

3.16 Lockers

Students will have access to a locker in September should they wish to do so. Any student who requires a locker can pay a deposit via the welcome pack. Lockers will be allocated within two weeks upon return to school.

3.17 Lost Property

In the event equipment or uniform is left somewhere, it will be returned to the Hub. This will be checked daily, and all named items returned directly to the student. If an item is unnamed it will remain in the Hub for two weeks to be claimed. Any unclaimed items may be disposed of/sent to charity.

Please ask your child to ensure they look after their belongings and ensure that all items of equipment and uniform are clearly labelled.

3.18 Movement around School

One-way systems continue to be in operation in B Block, C Block and E Block.

There is no line-up for lessons, therefore staff should ensure that the 'meet and greet' and 'end and send' are in place to ensure high standards and an orderly environment.

3.19 Parents' Evenings

Subject Evenings and Meet the Tutor Evenings will be held face-to-face. Parent and staff feedback has welcomed the return of face-to-face meetings to discuss student progress.

3.20 Pastoral Support and the Hub

The Pastoral Support Team will continue to work out of the Hub to monitor the wellbeing of our students. If a student feels the need to speak to a member of the Hub team, they should visit at break, lunch or before school. They can also ask to make an appointment via their Tutor. Miss Gentry and Mrs Hartnell will continue to be Pastoral support. We welcome Mr Whelan who will be Assistant Head for Behaviour and Attitudes and Mrs Westwood will focus on Safeguarding, Wellbeing and the Court Fields Experience.

No student should go the Hub during lesson time except in a medical emergency. We need to encourage a focus on learning and encourage students to use the 'drop-in' at the Hub at break and lunch for support if they need it.

3.21 School Day

8.35am	Warning Bell
8.40am	Registration
8.45am	Tutorial
9.10am	Period 1
10.10am	Period 2
11.10am	Break (Warning Bell at 11.25 am)
11.30am	Period 3
12.30pm	Period 4
1.30pm	Lunch (Warning Bell at 2.05 pm)
2.10pm	Period 5
3.15pm	End of School

3.21 Student Resources

Please can we remind all parents and students that they are responsible for ensuring that they have a full set of equipment. This includes a suitable number of pens and pencils, a ruler, a calculator, maths equipment such as protractors and compasses and colouring pencils.

Year 7 students will be provided with a stocked pencil case as part of their induction. This should simply be kept stocked and brought to school each day. All other Year Groups should provide their own equipment and bring this with them to each lesson. Tutors will run full equipment and uniform checks each morning to ensure students are prepared for the day. Pencil cases with a set of basic equipment will be on sale at a cost of £1.50.

3.22 Student Wellbeing

We understand that students will have had had different summer and previous year experiences, with some experiencing a variety of emotions, such as anxiety and stress. Others may not have experienced any challenges.

Students' Tutors, Heads of Year and our Pastoral Support Team will continue to support all our students and will continue to highlight strategies that students can use to help themselves with their physical and mental health during tutor times and lessons.

We have liaised with the Educational Psychologist in Somerset, as well as a wide range of external agencies to develop a very good set of resources to support students and to identify individuals and groups of students who need more help. All staff are very well aware that children will have had very different experiences.

Key school staff are available as needed on return to school, so your child's Tutor or Head of Year should be contacted if there is an issue or something of which you need to inform us. If there is a safeguarding issue to report or discuss, please contact Mrs Westwood (Assistant Headteacher).

As a school, we have and will continue to invest INSET (teacher training) time in considering how best to support students throughout this year, with a particular emphasis on students' learning and wellbeing. We are committed to ensuring that students have the emotional security to learn effectively. Additional teacher training based around the use of trauma informed approaches, emotion coaching etc. will continue.

During tutor time and assemblies, we will be educating our students on Mental Health and Wellbeing, World Issues, PSHCE and character development. We will include strategies to support learning within the classroom as well as within peer relationships and beyond the school day. Students are signposted to a range of support including Kooth.Com and Chat Health.

Below is the tutor programme for Term 1

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Assembly	Reading	CFS Experience	Reading	Current Affairs
Year 8	Reading	Assembly	PSHCE	CFS Experience	Current Affairs
Year 9	Reading	Careers	Assembly	Current Affairs	PSHCE
Year 10	PSHCE	Study Skills	CFS Experience	Assembly	Current Affairs
Year 11	PSHCE	CFS Experience	Careers	Current Affairs	Assembly

If you have any concerns about your child's wellbeing, please do contact your child's Tutor, who will be able to advise and help support. If necessary, they will escalate to the Head of Year or Pastoral Team. If you have a safeguarding concern regarding your child, or another student, please do contact us on our dedicated email: safeguarding@courtfields.bep.ac

Of course, some worry or anxiety is 'normal' given all that has happened over the last few years. The key is to help our students normalise their feelings and be able to develop strategies to overcome those worries. This has been covered in Tutor activities and PSHCE sessions, and also through advice from our staff in the Hub.

If you have any concerns, please contact your Tutor who can signpost support, or please do visit the following websites/apps for support:

- Young Minds (<https://youngminds.org.uk/>)
- Kooth (<https://www.kooth.com/>)

3.23 Toilets

- Year 7 will use the C Block toilets (Nugget side) (break/lunch only)
- Year 8 & 9 will use the C Block toilets (Humanities side)
- Year 10/11 will use the toilets in B Block (Science Corridor)

3.24 Transport

As always, we would encourage all students, where possible, to travel to school on foot, or by bike. We have limited drop-off facilities at the front of school, and only students with mobility issues will be able to be dropped-off/collected at the front Reception car park. If parents do need to drop-off/collect their children, they should do so by the Youth Centre as close to the students' arrival time as possible.

3.25 Uniform

Blazers must be worn by all students, apart from Year 11 students, who have gained the privilege of wearing a plain black 'V' or crew neck knitted jumper (no sweatshirts). Prefects will be allowed to wear their Leavers' Hoodies from when they arrive in September/October. Other students in Year 11 may earn the privilege of wearing their Leavers' Hoody from February Half Term.

Hoodies or sweatshirts of any type are not allowed at any time between students' arrival on site and departure from site. Jeans, leggings or tracksuit trousers are not allowed.

As of September 2023, we have introduced the standard school skirt, which is knee length and drop pleated. Pencil skirts and tight stretchy 'tube' skirts are not appropriate for school as they are too short, especially when students are seated. Please can parents ensure that these are not worn at all. All students wearing skirts in July 2023 were audited and parents/carers contacted and advised if their child's current skirt met the policy or needed to be replaced. Material trainers are not allowed. School shoes must be plain black and polishable. Following feedback from parents, leather trainers such as Nike Air Force are permitted if they are fully leather and plain black. We do not accept any other colour shoes. Canvas/material style or suede trainers/plastic toe converse style or shoes are not allowed in any form.

Year 11 students are no longer required to wear the blazer. They are welcome to wear the Court Fields knitted jumper or a plain black knitted round neck or v neck jumper. Sweatshirts and hoodies are not permitted. Year 11 Prefects are able to wear the Prefect Hoody from September. All order details have been sent to parents in August 2023 for those who have been selected to be prefects.

Full PE kit is expected for every PE lesson. We are unable to lend kit and the failure to bring kit may result in being sent home. Please see our website for the full uniform guidance. All uniform is available via Taunton Uniforms. <https://www.swschoolwear.co.uk/>

As always, hair colour must be natural, we do not accept non-natural colours. Only one set of stud earrings is permitted, all other ear and facial piercings must be removed during school hours. We do not allow clear retainers for piercings.

Thank you for your support regarding uniform, which is part of our high standards, and enables our students and our community to be proud of the school. If you are in any doubt regarding whether an item is appropriate for school, please check with your child's Tutor via email or contact the school office. Of course, if there is a short-term issue with your child's uniform, please contact your child's Tutor who can issue them with a temporary uniform note.

3.26 Year Teams & Pastoral Structure

All Students have been allocated a tutor group and colour. In the event that any student's Tutor Group has changed since last year we will have contacted you directly. Otherwise, your child remains in the same Tutor Group. The numbers next to the tutor names refer to the allocated tutor room where students register at 8:40am each day. Those students in Year 7C groups will be made up of the 3 houses as we are very excited to have 200 new Year 7s joining in September, Court Fields' highest ever intake.

	YEAR 7			YEAR 8			YEAR 9			YEAR 10			YEAR 11			
HOY	Mr J Nicholls			Mr D Williams			Mr J Reed			Mr M Rooke			Mr R Seaton			
SLT Link	Mrs S Westwood			Mr D Whelan			Mr D Whelan			Miss L Martin			Mr M Dudley			
Tutor Team	7B1	Ms P Stephenson	D2	8B1	Mr I Keitch	C10	9B1	Mrs L Bulmer	D3	10B1	Miss A Clark	B4	11B1	Mr J Conway	B8	
	7D1	Mrs O Bradshaw	B5	8D1	Mrs J Sibley	C11	9D1	Mr R Waterton	C12	10D1	Mrs C Barraclough	E3	11D1	Mr T Hold	C2	
	7M1	Miss B Channon	B18	8M1	Miss B Burke	C4	9M1	Miss K Minifie	B15	10M1	Ms A Dudal	A3	11M1	Mrs A Mossman + Mr R Seaton	C3	
	7B2	Mrs L Alge + Mr B Miles	B14	8B2	Miss M Cridge	A4	9B2	Mr D Younger	C9	10B2	Mrs J Binmore	C8	11B2	Mr N Piper	A2	
	7D2	Ms V Tucker-Brown	B3	8D2	Miss C Robbins	B16	9D2	Mrs R Battishill	C6	10D2	Mrs V Ware + Mrs D Brown	B13	11D2	Mrs J Andrews + Mrs S Chidgey	D1	
	7M2	Miss A Etherington Miss B Casson	B11	8M2	Miss S Prouse	B17	9M2	Miss J Reyland	C5	10M2	Miss A Harrison	B12	11M2	Ms R West Ms S G-Haines	C7	
	7C1	Miss M Evans	E2													
	7C2	Mrs M Murphy	A1													
Assembly Day	Monday			Tuesday			Wednesday			Thursday			Friday			
PSHCE Day	X			Wednesday			Friday			Monday			Monday			
House Assembly Day	Blackdown (Miss Clark) - Thursday				Duke (Mr Waterton) - Wednesday				Monument (TBC) - Tuesday							