

Year 10 End of Year Revision Plan - Geography

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <u>EXTENSION</u>
1 Week beginning 6th May	Types of tectonics plates and how they cause earthquakes and volcanos.	Geography KS3 Explain This... Plate Tectonics BBC Teach (youtube.com) The 4 Tectonic Plate Boundaries and the Hazards they Create (youtube.com)	<ol style="list-style-type: none"> 1. Create an annotated diagram for each plate boundary 2. Also make yourself a revision cards or notes of a written step-by-step of how they form 	Explain the formation of tectonic hazards at a constructive plate boundary (4 marks)
2 Week beginning 13th May	Effects and responses of Typhoon Haiyan	B18 : Why did Typhoon Haiyan kill so many people? - Planet eStream 5) Typhoon Haiyan. A case study - AQA GCSE Geography Unit 1A. Powered by @GeographyHawks (youtube.com) Coolgeography - GCSE - NH - Typhoon Haiyan Can also use the case study booklet on classcharts.	<ol style="list-style-type: none"> 1. Make revision cards on the effects of Haiyan (2 social, 2 economic and 2 environmental) 2. Make notes/revision cards on responses (3 immediate, 3 long term). <p>Can use the case study booklet also.</p>	<p><u>Explain the responses to a named tropical storm (4 marks).</u></p> <p>Explain how 2 responses helped support the Philippines after Typhoon Haiyan.</p>
3 Week beginning 20th May	Social and economic opportunities in a UK city (Bristol)	A23 Bristol : A UK City Case Study - Planet eStream Importance: 3.30 – 9.20 mins Opportunities: 13.45- 23 mins Can also use the case study booklet on classcharts.	<ol style="list-style-type: none"> 1. Make revision cards on the importance of Bristol. 2. Make notes/revision cards on the social and economic opportunities. 	<p><u>To what extent does a UK city have more social opportunities? (9 marks)</u></p> <p>Paragraph 1: Social opportunities (PEEL) Paragraph 2: Economic opportunities (PEEL)</p>

			Can use the case study booklet also.	Conclusion – do you agree with the statement? Justify this.
4 Week beginning 27th May	Bristol: Filwood vs Stoke Bishop	Bristol Case Study - Social Inequality Filwood (youtube.com) Bristol Case Study - Social Inequality Stoke Bishop (youtube.com) Can also use the case study booklet on classcharts.	<ol style="list-style-type: none"> 1. Make revision cards on the specific detail about Filwood (life expectancy, education, % who own homes) 2. Make revision cards on the specific detail about Stoke Bishop (life expectancy, education, % who own homes) <p>Can use the case study booklet also.</p>	<p><u>Compare and contrast the differences in social inequality in a UK city (6 marks)</u></p> <p>Step 1: Introduce a difference between SB and Filwood – explain why this might have happened.</p> <p>Step 2: Introduce another difference between SB and Filwood – explain why this might have happened.</p>
5 Week beginning 3rd June	Coastal engineering – soft engineering	B30 : How do we manage coastlines? - Planet eStream Soft engineering strategies - Coastal management - AQA - GCSE Geography Revision - AQA - BBC Bitesize	<ol style="list-style-type: none"> 1. Make a revision card for each type of soft engineering to cover how it works, the positives and the negatives. 	<p><u>'Beach nourishment is the best method of soft engineering'. Do you agree? (6 marks)</u></p> <p>Paragraph 1: Beach nourishment Paragraph 2: Other soft engineering method. Para 3: Conclusion.</p>
Week Beginning 10th June	Formation of a coastal spit	Spits (youtube.com) Coolgeography - GCSE - Physical landscapes in the UK Landforms created by deposition - Coastal landforms - KS3 Geography (Environment and society) Revision - BBC Bitesize	<ol style="list-style-type: none"> 3. Create an annotated diagram to explain how a spit forms. 4. Also make yourself a revision cards or notes of a written step-by-step of how they form. 	<p><u>Explain the formation of a coastal spit (4 marks)</u></p>