



Winter Magazine

December 2022 Edition



Achieve | Belong | Participate

Welcome

Message from Mrs Matthews

I can't believe it's Christmas already, and we're almost at the end of 2022.

For us 2022 has been a mix of almost getting back to normal after the trials and tribulations of Covid, being able to do all the clubs, trips and visits that we missed so much, but also still feeling the impacts of Covid, and more recently a wider range of cold and flu germs. Like all schools, we seem to have reduced immunity after sanitising everything in sight for 2 years!!!

I'd like to say a huge thank you to all our parents, carers, families, staff and students. We've continued our school improvement journey throughout this year, and run clubs ranging from e-Sports to Bugs, been on trips to all sorts of places from the London's West End to the National College for Nuclear, we've done work experience, residentials, PPEs, the fir4st 'proper' exams in two years, recruited our biggest ever number of Prefects, played our role in the community at events such as the Street Fair and the Remembrance Day Parade and much more.

All this would simply not be possible without the support of our whole community. We are so very grateful to every one of you. With your support we will continue to make progress, and ensure that our school provides the very best both academically and pastorally for our students and our community. I hope that you have a wonderful Christmas and wish you the very best for 2023. I hope that you are able to celebrate with family and friends, and have a well-deserved and restful holiday.

Thank you once again, Merry Christmas and a Happy New Year!

Mrs Matthews



A great way to end the term with the annual Fun Run.



Congratulations to Luc in Year 7, who raised over £500 for Macmillan Cancer Support by having his hair shaved off. Well done Luc!



A big thanks to Langford Lakes for kindly donating a lovely Christmas tree, which our students enjoyed decorating.

News & Success

!!! House Cup Winners !!!

In order to award the House Cup in line with our new House System, we carried forward the points from last year for all students, and added them to this term's House Points.

We are thrilled to announce that the winning House for 2021/22 is...

MONUMENT!!

Congratulations to Mrs Bradshaw, as House Lead, House Prefect Georgia P and all the students and staff in Monument House.

Monument students and staff will receive a House Reward Day after Half Term.

There were less than 350 points between 1st and 3rd place so it really was a tight competition.

We now start the House Cup Competition again from 2nd November through to July, to compete for the 2022/23 winners, so it's all to play for over the rest of the year!



In September Oliver L received an award in Orienteering. Well done on your achievement Oliver!!



Save the Children

It was so lovely to see our staff and students dressed up for our Christmas themed non-uniform day, part of our fundraising for Save the Children. so far we raised an amazing £326.25



A **FIRST** for Miss Hunt running the Bristol 1/2 Marathon on Sunday, supported by Mr Williams, Head of Year 7, who made sure that she crossed the finish line.



Somerset Ryū Karate black belt

Tallulah did it, she put in hours and hours of training, battled a recent asthma attack and overcame the mental pressure.



Children in Need

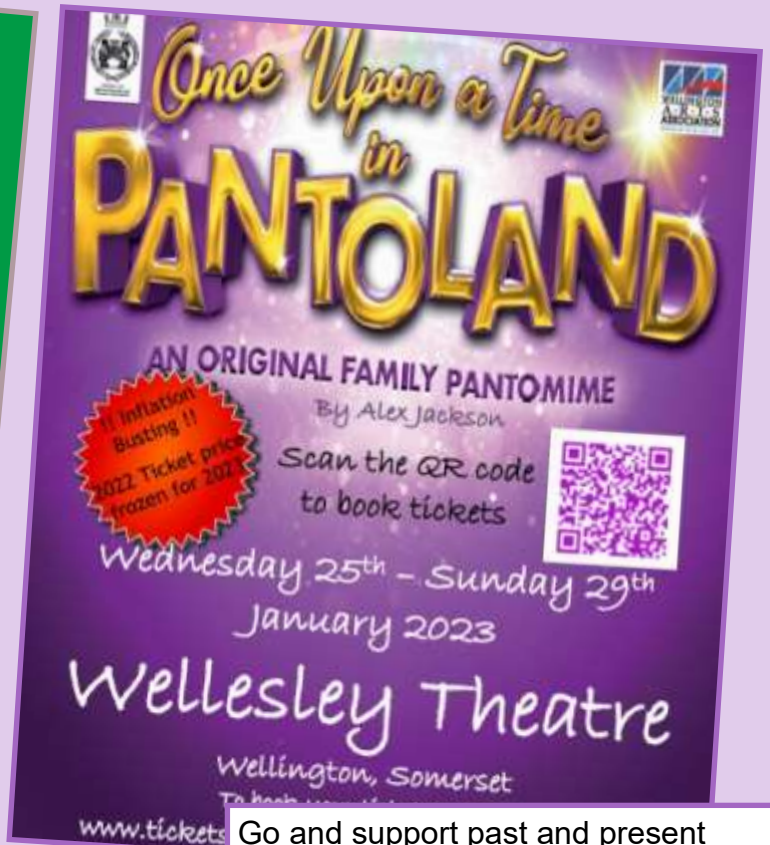
Yr 7's milkshake stall was a popular hit, A variety of flavours, cream and sprinkles were on offer raising over £26. With a massive £905.55 raised overall on the day!!



In October, Jessica (Y9) participated in the British Championships in Birmingham. An amazing weekend where she qualified for the 13-16 year old finals and finished 8th in Britain—the only 13 year old in the final. Huge achievement! And all of this with a contact lens malfunction minutes before competing to add to the pressure. As one parent put it—a legend that can DMT with her eyes shut! Two new skills and a PB ticked the boxes for her in preparation for World Championships.

In the Press





Go and support past and present students bringing some post Christmas cheer to Wellington this January.

Court Fields School
September 30 · 🌐

3G Pitch Project Update 🌱

We have raised a fantastic amount of funds so far, with thanks to [Wellington Town Council](#), [Somerset West and Taunton Council](#) and [Bishop Fox's School Education Foundation](#).

Working with the Football Foundation, we are now progressing the project and will be meeting with community groups and potential user groups next week, to discuss how this project can work successfully to make sure it is viable, prior to completing our application for the remainder of the funding needed. We have sent out invitations to the contacts that we have but if you have not received one and are a community stakeholder/potential user group, please do get in contact with Zoe Bryant or Sally Taylor via schooloffice@courtfields.net

#ThisIsCourtFields2022



The beginning of term saw another successful uniform pop up shop. We welcome any donations and keep an eye out for our next event in the new year!!



Guess the Teacher!

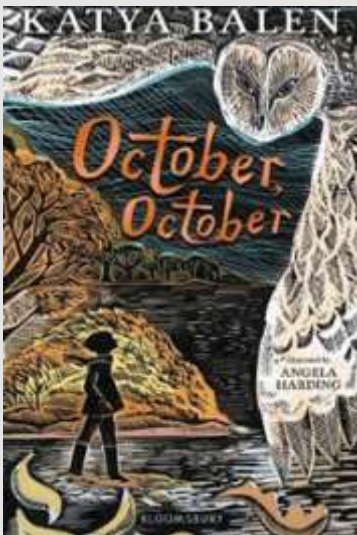
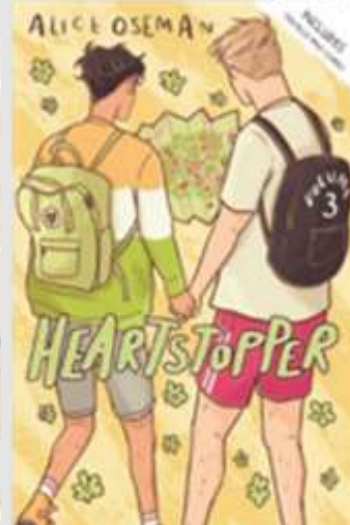




Answers on page 9!



Learning Resource Centre



We often share our 'Book of the Week' in our Parent Bulletin, and here are some of our top picks to keep you going over The Winter months! See the next page for more online resources and our recommended Apps.

Recommended Websites

Have a look at the following websites for lots of book reviews and activities

www.literacytrust.org.uk

www.booktrust.org.uk

www.worldbookday.com

www.lovereadings4kids.co.uk

www.goodreads.com

Loads of authors are on YouTube reading their books on their websites. Search your favourite author to find out more!

Don't forget courtfields.net has lots of links including to our Reading Cloud, Accelerated Reader and SORA for eBooks. Post your reviews and you can still do your quizzes.

Remember your log on for Reading Cloud and Accelerated Reader is the same as when you use the school computers and your password is your date of birth.

SORA password is your school/courtfields.net email address.



Winter Reading Inspiration

Where Seagulls Dare by Anthony Horowitz



Anthony Horowitz has a new story out about the Diamond Brothers accompanied by the expected humour.

Private investigators Tim and Nick Diamond haven't had a case for three months and are down to their last cornflake. Luckily a mysterious woman has arrived and offered them a job – to find her missing father. But why is he missing, and is he really her father? The hilarious new book in the Diamond Brothers Detectives series. [Join Anthony HorowitzCh](#)

India, Incredible India by Jasbinder Bilan and illustrated by Nina Chakrabarti



A stunning book with every page brimming with interesting information

[Watch book trailer](#)

The secret of Splint Hall Kate Cotton

WW2 adventure with an appealing fantasy twist. Keeps readers caught up until the end.

After losing their dad in the Second World War, two sisters are sent to live in a mysterious house with their aunt and uncover a big family secret.

[Katie Cotton talking about her book](#)



Guess the Teacher

Answers

1. Mrs Hutchinson
2. Miss Stephenson
3. Mrs McCarthy
4. Miss Minifie
5. Mrs Binmore
6. Miss West
7. Mrs Murphy
8. Miss Overington
9. Miss Hunt (Charity)
10. Mrs Ware
11. Mrs Mossman
12. Madam Dudal
13. Mrs Norman

Enrichment Clubs

Student Yoga

KS3 Yoga took a break in the lead up to Xmas, due to Year 11 PPE preparation. It will return again in the New Year. **KS4 Yoga** focused on de-stressing and being playful. In the lead up to their PPE's



MFL Club

The Modern Foreign Languages Club has been thriving this term, with lots of students from across Y7-10 getting involved. Activities have included learning some basic German and Portuguese, learning to write in the Cyrillic alphabet, and a "guess the language" quiz!

Chess Club

Chess Club this year has been hugely successful. We have over doubled in numbers and now have a vibrant club happening each Monday lunch time, enjoyed across all year groups.

This year's Christmas party was held on Monday the 5th of December. We had our usual chess club members who enjoyed a festive hot drink, nibbles and a good game of chess. I would like to thank Miss Dudal for allowing us to use her room each week. Mr Young for his support each Monday and Mr Grahame Woodward who despite retiring comes in every Monday to help run the club, not to mention the huge number of nibbles he provided.

We will resume on Monday the 9th of January, we still have room for any new members who wish to come along and enjoy a game of chess with friends or staff. We can teach any non players and help existing players to develop their game. The competition will start after half term this year, this is optional for any that want to take part. Keep an eye on what's on for further notices.

Have a great Christmas from Miss Murphy and all at chess club!



Eco Committee Club

A busy term for our Eco Committee...

Litter Picking, Planning our "Bin it to Win it" campaign. Also trying to stop the sale of single use plastics within the school by trying source some reasonably priced reusable water. Hedge pack from the Woodland trust and some donated trees will help to keep our fingers green next term!



STEM (Science, Technology, Engineering and Maths) club attended by around 15 students from Year 7-9 began the year by finding out if they could survive life on a desert island. Students had to learn how to source their own food and carried out a fish dissection. They learnt the best way to obtain clean water through using a sock and a water-bottle to filter it as well as learning about the best way to keep their teeth clean, by spending a session making their own toothpaste.

Youth Speaks Competition

Our young orators in Years 7, 8 and 10 are competing for the Rotary Youth Speaks cup. We have had a number of students writing, re-drafting and performing their arguments over the term in preparation for a competition in January. The range of topics they have chosen are varied and challenging and include environmental welfare, internet security, self-image and the health threats of vaping.



Creative Writing Club

It has been an incredible term for our avid novelists! Our students used their imagination to create short stories to suit the conventions of a range of literary genres. This term we also entered the Young Writers competition, 'Integer'. Our students were challenged into creating a story with a tricky 100 word count that involved one significant number.



Origami Club

This term the Origami club created a Christmas themed Sierpinski Tetrahedron. It is entirely made of origami tetrahedrons (triangular based pyramids made of congruent equilateral triangles), the project took the pupils almost a month of lunchtime clubs to complete. The pupils demonstrated not only great maths skills but team work as they tried to finish it in time for Christmas. Origami is a relaxing and creative form of maths based art, we don't always have projects like this, this term we have made bats, boxes cubes, we learn from each other as many of the pupils are good at Origami already so they teach each other. It is open to all year groups, why not join us?



Careers

It's been a busy start to the academic year with new groups of students being introduced to the Barclays LifeSkills Mentoring, Insight into Apprenticeships and the NHS Workplace Insight Programmes.

We also welcomed local colleges in to support assemblies and parents evenings students also had the opportunity this term to attend workshops on Apprenticeships, working for the NHS or joining the British Army.



Photography

Year 10 Photographers have been working on some fabulous Christmas Colour splash photos...



We had an awesome time taking the YR10 photographer over to BTC Bridgewater for a day with pro photographer Steve Walsh. The students were amazing and watching their negative film appear and being able to then print their own image was a once in a school time opportunity.



English

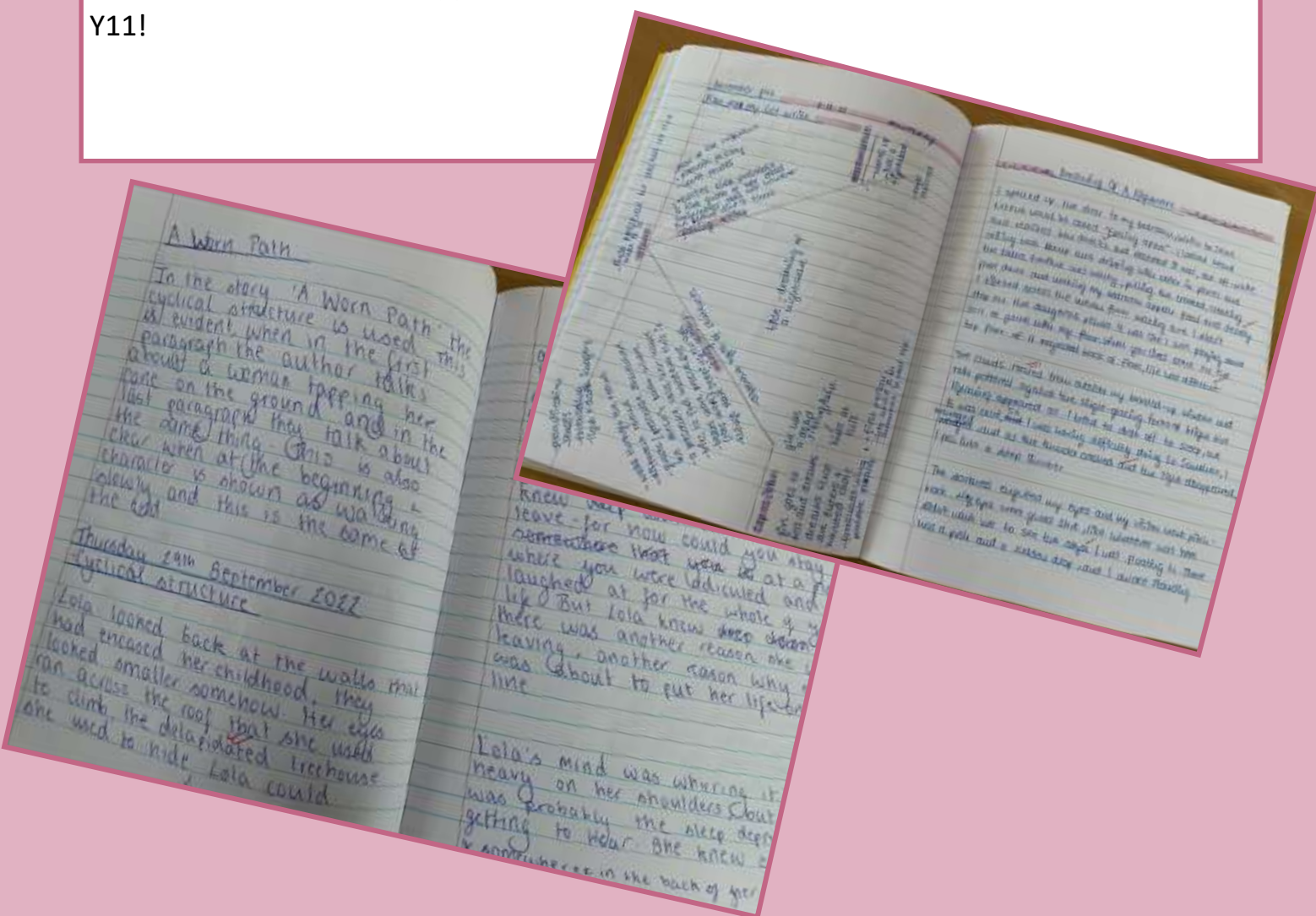
It has been a fantastic term for our young writers.

Year 7 began by taking famous orator Aristotle's advice from 'The Art of Rhetoric' by using the power of language to persuade their teachers why they should be the future leaders of Court Fields School. Following this, they stepped into the role of a literary critic as they approached Shakespeare's portrayal of familial relationships in 'The Tempest' and 'The Merchant of Venice'.

As for Year 8, they were taken back to Elizabethan England to study Shakespeare's comedy, 'Much Ado about Nothing'. Following this, they explored a range of Gothic texts before creating their own stories full of foreboding tension!

Our Year 9s have also been busy becoming aspiring writers by creating a number of engaging short stories prior to analysing Shakespeare's tragedy, 'Romeo and Juliet'.

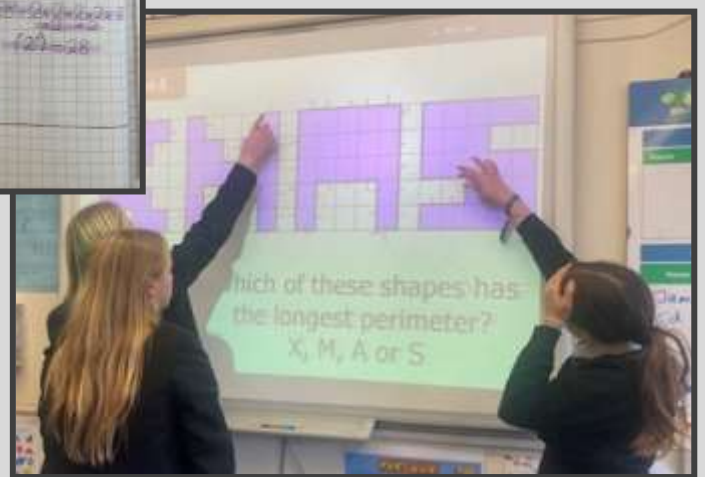
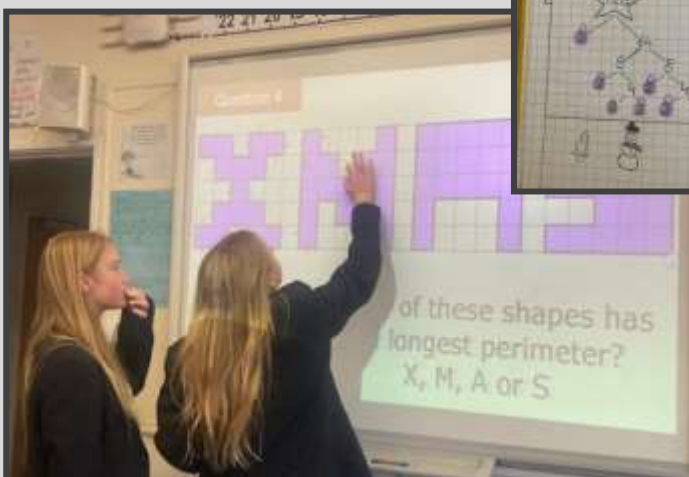
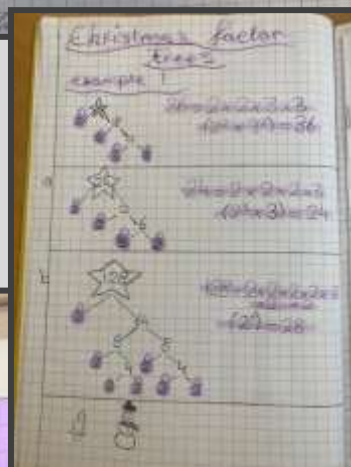
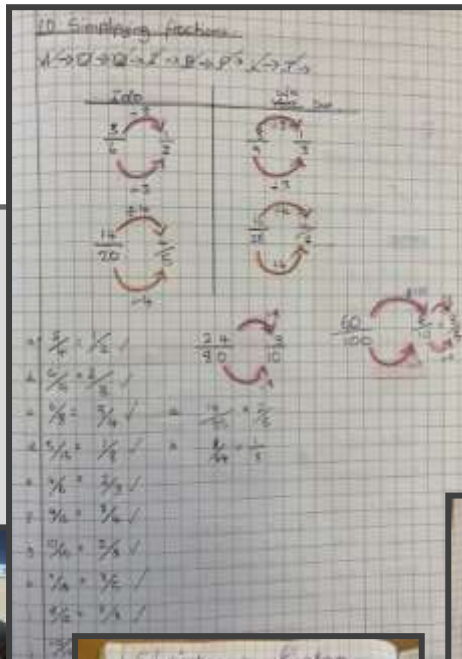
KS4 have been immersed in the worlds of Dickens and J.B Priestley. Year 10 are following Scrooge on his route to redemption whilst Year 11 have been questioning the Edwardian attitudes towards social responsibility through their study of 'An Inspector Calls'. As well as this, our brilliant Year 11s approached their PPEs with an excellent attitude – Well done Y11!



Maths

Students have been working really hard in Maths this term. We have introduced a new way of working in Maths, to help pupils to become more independent and to support them transferring new knowledge into their long term memory. We have been using worked example pairs where the Maths teacher will go through an example with the students, then the class then work on an example together before pupils work independently. This way of working is called "I do, we do, you do" and is a nationally recognised strategy to further children's independence and strengthen their confidence in maths. The students have taken on this new way of working very well, as shown in these photos!

We have also been getting into the Christmas spirit by working on prime factor decomposition in the form of Christmas factor trees and also completing some maths themed Christmas quizzes.



Design and Technology



This term in Technology lessons some of the year 7's have been pewter casting key rings. This has involved designing and creating their own mould before pouring in the molten pewter. There is then a significant amount of cleaning up and polishing to achieve the finished result but it's definitely worth the effort.

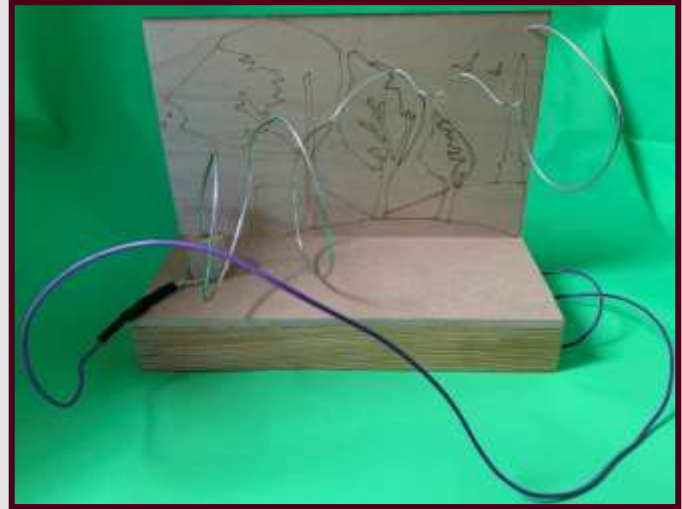
Work shown is from Hollie N, Jack B, Ashleigh-Ann B and Gemma H.

Year 8's have been focusing on the accuracy of their marking and cutting out of materials whilst making their sweet dispensers. They started by using CAD/CAM to create a personalised engraved front before making their frame and mechanism from a variety of natural and man-made timbers. Most students seem to enjoy testing their finished product with a variety of sweets! Work shown is from Alex A, Amber G and Julia R.



Design and Technology

Year 7's have been busy with their Eco project, looking into why insects are important and biodiversity. Here is a great example of a bug hotel.



A year 9 project that involves a range of skills. a range of wood joints, computer-aided-design and electronics.



For year 11 coursework, an important element of the project is modelling of their work to realise their design before making the final version



Year 8 students have developed their construction skills and have been introduced to electronics by manufacturing this colour changing light .
A fab example from Jasmine-Belle



Year 7— Erin made some fabulous Festive parcels
Year 7 - Willow and her tasty wedges
Year 7— Sebastian and Tinotenda's Festive bakes
Year 8 — Halloumi or Fish Goujons and Wedges
Year 9—Cerys' tasty Quiche



Modern Foreign Languages

It has been a busy term in the Modern Foreign Languages faculty!! At the end of September, we held our annual House & Tutor Group competition to mark the European Day of Languages, and to promote the importance of language skills in today's multicultural society. The winning tutor groups in each Year were: 7M1, 8B2, 9B1, 10B1 and 11B1, but **MONUMENT** emerged as the overall winning house !

LANGUAGES DAY 26TH SEPTEMBER

How much do you know about different languages?
Try out this quiz to find out!



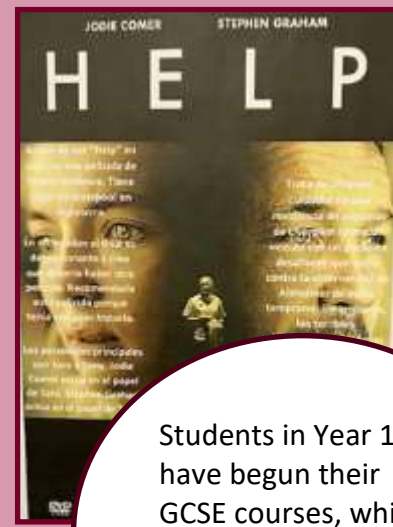
7. What is this country in its own language?

LIETUVA

- a) Luxembourg
- b) Latvia
- c) Liechtenstein
- d) Lithuania



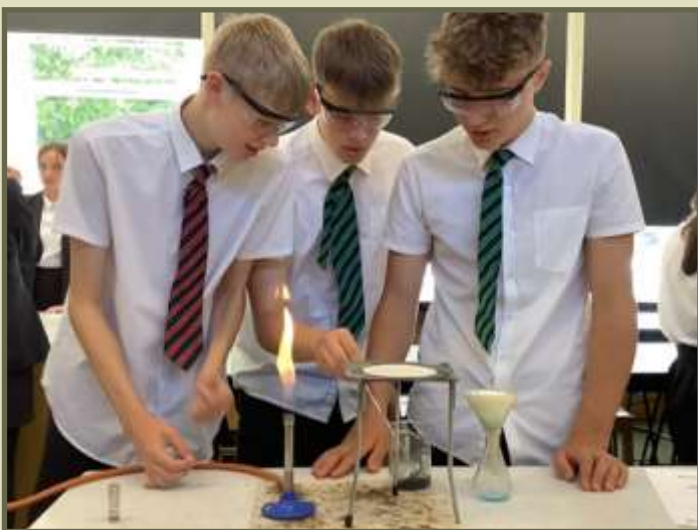
In curriculum time, Year 7 have been learning the basics of French and Spanish, with a particular focus upon the way words are pronounced (phonics), as well as using an increasing variety of vocabulary and grammatical structures to talk about their age, birthdays, pets, siblings and personality. In Year 8, French students have been learning to talk in greater depth about how they use technology such as laptops and mobile phones in their everyday lives, both in and out of school. In Spanish, the focus has been upon discussing different aspects of holidays. In Year 9, Spanish students have written about their varied likes and dislikes, learned to talk about what they do in their spare time and discussed how they plan to celebrate an upcoming birthday. They have also produced a review of a film of their choice, based upon an example review of Guillermo del Toro's 2006 film "*El Laberinto del Fauno*".



Students in Year 10 have begun their GCSE courses, while Year 11 students have been revising hard for their recent PPEs

Science

Year 7 have had an exciting introduction to Science at Court Fields and have spent the term investigating key concepts in Biology, Chemistry and Physics. Students have had the opportunity to study plants and animal cells under the microscope, understand more about how particles make up everything around us and study how forces can affect objects.



Year 8 have been building on their knowledge of body systems, such as the digestive system and respiratory system and have used models to look in more detail at the different organs that make up these systems. Students have also been looking at possible future careers that this may lead them towards.

Year 9 have spent the term continuing to develop their scientific skills and understanding the way that Science experiments should be conducted. Students had the opportunity to attend the Renewable Energy STEM day, run by the Smallpiece Trust. Over 50 students spent the day working together and were tasked with providing energy to a small village. Students had to select a renewable energy resource and build a device to harness this source to create electricity.



Year 10 have made an excellent start to their GCSE course, they have spent this term investigating the structure of cells, methods for separating mixtures, motion and forces. Students have completed practicals including using microscopes, paper chromatography, distillation and investigating acceleration.

Year 11 undertook their first set of PPE exams and impressed us with their work ethic. We are looking forward to sharing results with them and seeing how they continue to progress.

Drama

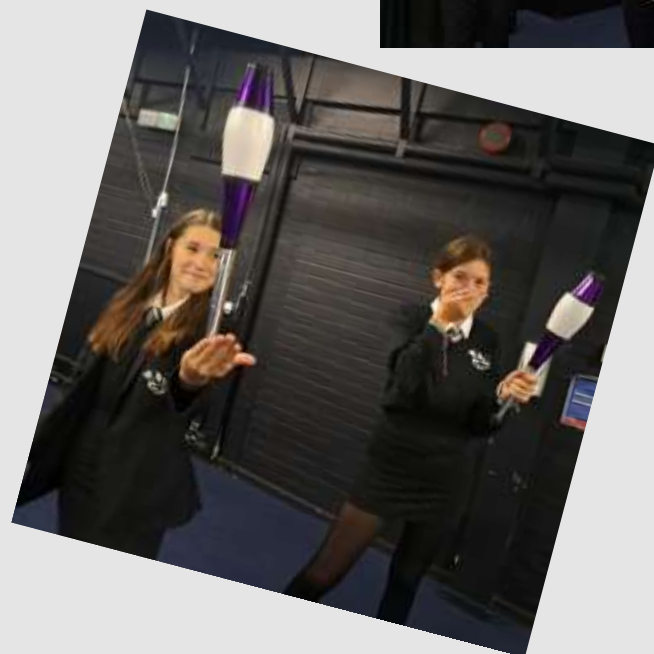
From plate spinning to finding out who killed the popstar, it has been a busy term in the Drama department!

KS3 have explored a plethora of performance styles, scripts and techniques over the last two terms. It has been lovely to see our new Year 7 students grow in confidence and performance practice.

KS4 have continued to show their professional, focussed and creative approach to Drama. With stand out performances from Millie, Byron , Emily and Evie in our murder mystery evening.

We look forward to a creative and exciting 2023, with lots planned!

Auditions for our upcoming school show will be held in the first few weeks of term.



PE

Year 9 Basketball

The girls enjoyed their first post covid basketball games this week. Baskets scored, successful wins and team spirit gleaming! Well done girls! am spirit gleaming!! Well done Girls!



U16s Girls Football Goals: Zoe (1) Arabella (1) POTM: Chloe

Yet more football success from our talented Court Fields students! This time the U16s Girls Football team progress through to the quarter finals of the County Cup after beating Bucklers Mead Academy on penalties. Despite leading 1-0, the girls found themselves 2-1 down with the full time whistle looming. However there was still a twist in the tale! Arabella's last minute equaliser from Chloe's pin-point corner kick, saw the game finish 2-2. A penalty shootout would decide who would go through to the quarter finals of the County Cup. It was Court Fields' day on this occasion, being clinical with their penalties and Bianca being a rock in goal, saving 2 penalties. The girls will face the winners of Chilton Trinity and West Somerset in the quarter finals. Fantastic work to all the team!



Year 7 Rugby

Well done to the Year 7 rugby team, who have improved greatly this year and held there own in the CVL Finals this week.



Year 9 Rugby

Outstanding work from the Year 9 rugby team, who came runners up in the district rugby super 8s tournament. They did superbly in difficult conditions, scoring lots of tries and only losing narrowly one game to eventual winners Heathfield.

Team Trampolining Success

Incredible day on Sunday watching the girls perform their routines. They've worked so hard over the past 3 months, you should all be so proud of yourselves!

2 out of 4 teams are through to the next championships in Kent!

The biggest thank you to Becky and Jason at Whirlwinds Academy for all your coaching commitments and expertise so far!



Under 15s County Cup Football

COURT FIELDS 2 - 0 OLDFIELD

Another outstanding performance in the county cup from our Under 15 boys, who overcame a very strong Oldfield School side from Bath to make it through to the last 16. The game was finely poised, until prolific striker Harry J scored with 15 minutes to go. Alfie D scored a cracking free kick from 25 yards to wrap the game up for Court Fields. All the boys were superb, however Harry C was given Man of the Match for yet another solid performance at centre back. Up next is the National Cup Fifth Round tie v Ivybridge.

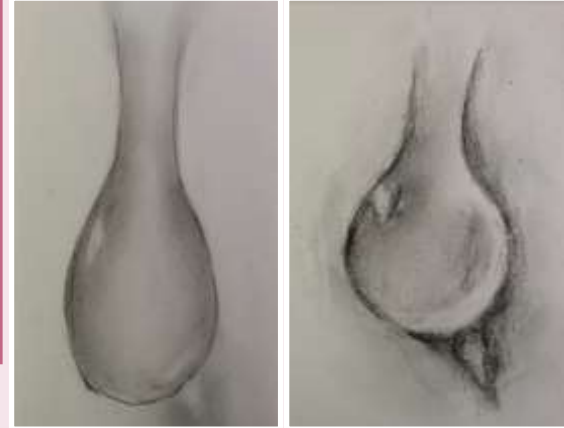


Art & Design



Year 9

Are getting to grips with Lino Reduction Printing, can't wait to see these finished in the new year ...



Year 8

Here are some of our excellent Year 8 drawings of water drops in a hyper-realistic style.

Year 10

Have worked in ceramics and coloured pencil. The coloured pencil work is still underway...



Art & Design



Year 11 Art Exam

Here are some pieces that our Year 11 students have been drafting as their final ideas for the Art exam in November



Music



A fun and festive time was had by all that attended our Christmas concert.

Well done and thank you to our Year 11 students who helped organise such a fab event!



Oh no they didn't.....

Oh yes they did.....

Year 7 and 8 students had a fun time visiting Bristol Hippodrome for a festive Panto treat!



Music lessons are arranged by contacting the tutors directly and take place in the normal school day. Please contact the relevant tutor below:

robtribe@robtribe.plus.com for piano/keyboard/guitar/bass/ukulele

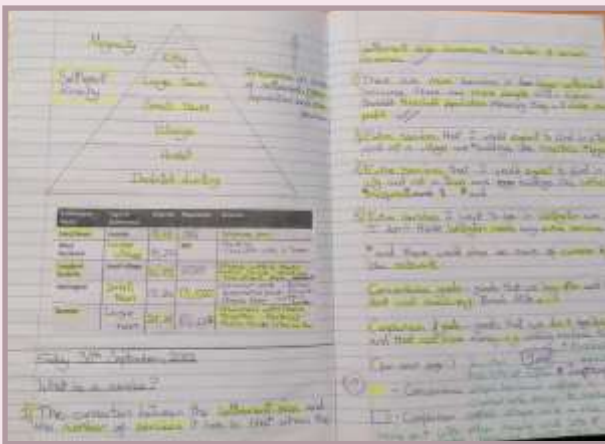
mattgroves41@gmail.com for drums/percussion

For any other instrument, including voice, or for further information, please contact Mrs Chidgey on **schidgey@courtfields.net**



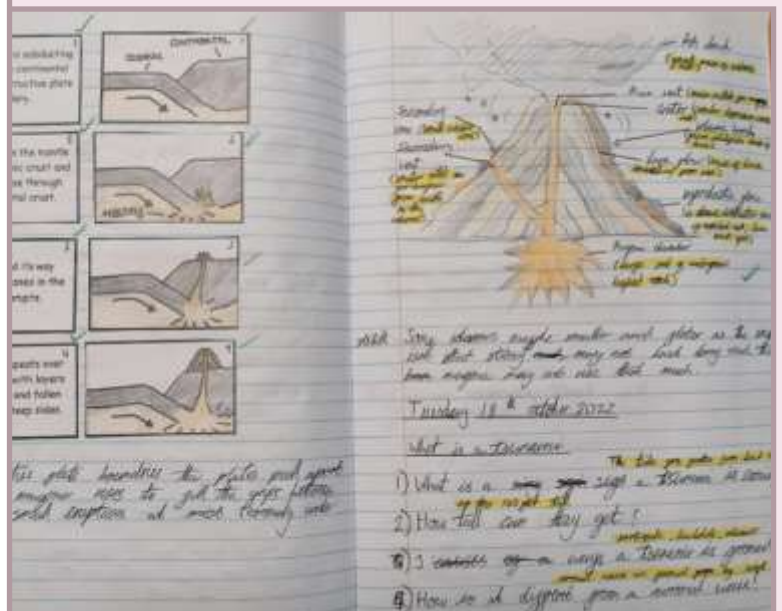
Geography

Year 7 started off with an introduction to the continent of Africa. Students have shown a fantastic awareness of the world around them, and have developed an understanding of some of Africa's human and physical features, as well as their ecosystems. In addition to this, our year 7 students have started to develop their awareness of global issues, and showed fantastic maturity and consideration for those that are less fortunate when looking at the issue of famine and drought in parts of Africa. A big well done to year 7! As we look ahead our year 7s will now begin to look at landscapes and the impact of climate change.



Year 8 started their academic year with the topic of settlement, within this they have learnt about the different types of settlement, and have linked this to the presence of services and the threshold population. In addition to this, they all explored the challenges faced in settlements around the world, such as the megacity of Mumbai, where they explored the wonders of Bollywood, alongside the inequality in favela settlement such as Dharavi. Within this topic, students also demonstrated their geographical skills when working with maps and graphs. In the lead up to Christmas, students have been preparing for their Wellington Enquiry which they will undertake in the new year.

Year 9 began their academic year by looked at the tectonic hazards. In this topic, they explored the earth's tectonic plates and looked at how their movement can cause a range of hazards such as earthquakes, volcanic eruptions and tsunamis. Students have been developing their case study knowledge looking at real world examples of each hazard, such as the Lombok earthquake of 2019, and the infamous Indian Ocean tsunami of 2004. We have been really impressed with our year 9s and the attitude they have shown towards this, they have been considerate the shown empathy when studying this, and have shown maturity when considering the effects and responses to each event. As they move towards Christmas, year 9 are going to start looking at population – this will include looking at the reasons for population increase and the challenges this poses.

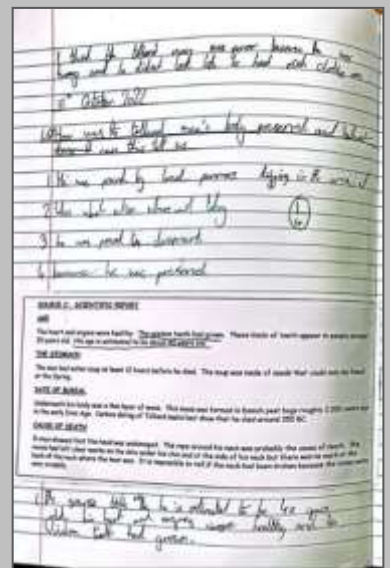


History

Year 7 started off with an introduction to Historical Skills and have since moved onto develop their enquiry skills on 'How did the Tollund Man die?'. Students look at a range of sources, their content, their origin and their nature to decide how valid they are in helping them answer the question. Student are also introduced to the concept of 'significance' and why the Tollund man is how unique in how he was preserved. Students have since moved onto the settlers and migrants that came to England during the Dark Ages, to forge a comparison to the following topic on The Battle of Hastings and the impact that William I had on England.



Year 8 started their academic year with a new topic, where they learnt about the causes and consequences of the Renaissance, and how this sparked the Reformation that enabled Henry VIII to break with Rome, form his own church and re-marry. Student's within each lesson analysed the issue of religion and how this led to the Tudor 'religious roller-coaster' which stemmed from the changes in Europe, and Henry VIII's desire for a male heir. Students are now learning about how far Elizabeth dealt with her problems, looking at Spain, marriage, colonisation and Mary Queen of Scots.



Henry VIII and his first problem

<p>Henry VIII was born in 1492. He was the second son of Henry VII and Elizabeth of York. He became king in 1509.</p>	<p>Henry VIII's first problem was to get a male heir. He had six wives, but only one, Jane Seymour, gave him a son, Edward VI.</p>	<p>Henry VIII's second problem was to get a divorce from Catherine of Aragon. This was a big deal because the Pope would not allow it.</p>	<p>Henry VIII's third problem was to get a divorce from Anne Boleyn. This was also a big deal because the Pope would not allow it.</p>
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Q10: What do you think was most important to Henry VIII getting money from closing down the monasteries or taking the lands of England?

Year 9 began their academic year by looked at the 'Causes of WW1', looking at the MAIN issues (militarism, alliances, imperialism and nationalism) beginning with the rise of German nationalism from winning the Franco-Prussian war and Serbia rising out of the Balkans Wars as a challenge to Austria-Hungary. These complicated political issues really put into context why the Assassination of Archduke Franz Ferdinand happened and students could compare, analyse and evaluated the most significant cause/s of WW1 in the short and long term. Students are looking at historians' interpretations of the past in both their lessons and assessments to draw links towards how historian's form opinions and why they differ. In the second part of the term, students are learning about the impact and changes that WW1 brought to those in the 20th century; looking at topics such as medicine, military technology, the Home front, soldiers of the empire and women.

Part 1: Knowledge on the topic

1. What was the war called between France and Northern Germany called?
a) Franco-Prussian War
b) Franco-Prussian War
c) WW1
d) WW1

2. What is it called when you have to invade your country?
a) Imperialism
b) Industrialisation
c) Technology
d) Nationalism

3. What alliance was France in?
a) Triple Alliance
b) Triple Entente
c) Triple Entente
d) Triple Entente

4. What was built by Britain which was for more advanced that anything?
a) Steamships
b) Steamships
c) Steamships
d) Steamships

5. Who got colonised in Somalia?
a) Kaiser Wilhelm
b) Cecil von Bismarck
c) Archduke Franz Ferdinand
d) Kaiser Wilhelm

6. What was described as a 'scud' of the Balkans?
a) The Triple Alliance
b) The Triple Entente
c) The Triple Entente
d) The Triple Entente

Interpretation 1:

For German Historian, *Blitz, Blood and Powder*, published in 2008. Germany is a military nation.

All the evidence - and there is much - points to Imperial Germany preparing for a European war of aggression against France and Britain, and while there were signs that Britain might resist, Germany's main aim was to defeat France.

What are the aims of the interpretations for you should be blamed for WW1? Use evidence from the interpretation to support your view.

Interpretation 1 suggests that Imperial Germany was the main cause of WW1. This is because Germany was the only country that was preparing for a European war of aggression. Germany's main aim was to defeat France and Britain. This was because Germany was the only country that was preparing for a European war of aggression.

Interpretation 2 suggests that the Triple Alliance was the main cause of WW1. This is because the Triple Alliance was the only alliance that was prepared for a European war of aggression. The Triple Alliance was the only alliance that was prepared for a European war of aggression.

THE WORLD IN 1914

TASK 2:

1. Write a list of countries that would be in the British Empire during WW1.

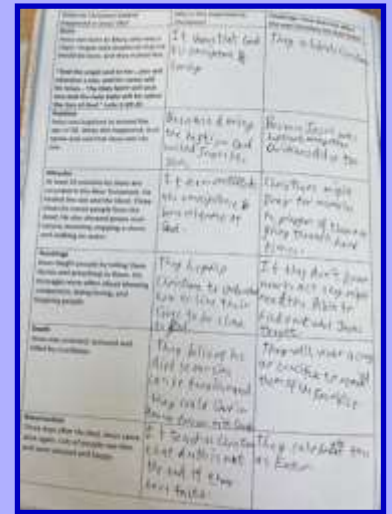
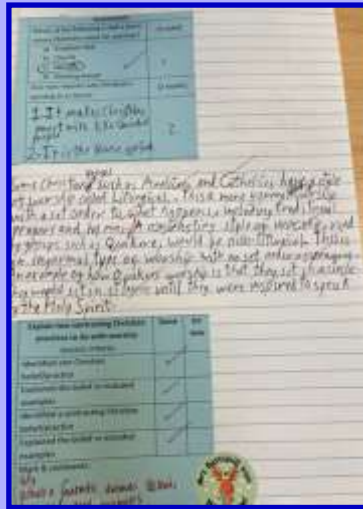
2. Do you think men in those countries would willingly sign up to fight in WW1?

EXT: Why was imperialism before WW1 called 'The Scramble for Africa'?

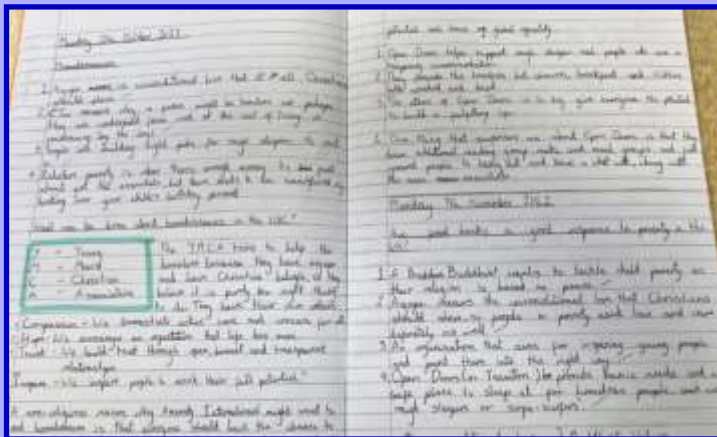
When the Great War broke out in 1914, a great rush of young men in Britain volunteered to fight for 'king and country'. But there was also lots of enthusiasm in countries that were part of the British Empire. The British Empire was a collection of countries that were ruled by Britain, and when the war started places such as Canada, Australia, New Zealand, West Indies, South Africa and other parts of Africa were under British rule. These places were known as colonies. As a result, many thousands of people from these areas decided to join up to fight with the British. In fact, this was lucky for Britain, because when war broke out there were ten times as many soldiers in the German Army, as there were British. So the British army had no choice but to use these 'soldiers of the empire'.

World Views

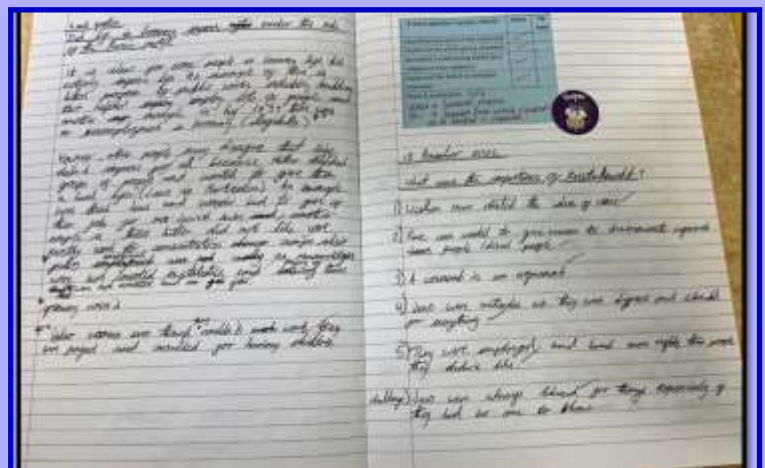
In Year 7 World Views this term we began by exploring the concept of identity and questioning what makes you into a unique individual. Students consider all the influences which impact who we become. We then began to look at the identity of God and considered the characteristics of God. As we have moved through the unit students have considered what makes up the identity of certain religious groups in our local community. We have considered the role of the Anglican church, the identity of Quakers and Jehovah Witnesses. Students will then begin to consider what it means to be a Gypsy Roma Traveler and how this minority group can be misunderstood in our local community



Year 8 began with an investigation into poverty in the UK. Students learnt about what life is like living in relative poverty and what can cause relative poverty. They discovered how Christians have been motivated to help those in need and they analyzed the role food banks play in helping those faces economic challenges, we discovered what the local food banks provides for the people in Wellington. Students considered the impact of homelessness and how it can include people living on the streets to 'sofa surfing'. Students investigated the role the YMCA and Open Doors play in helping those in need. Students then looked at the of Marcus Rashford and his campaign to feed children throughout school holidays and we held vibrant class debate. Since then, we have moved onto to study absolute poverty but have considered how the 'Single story' can have a detrimental impact in the we that we view other countries. Students will begin to look at how absolute poverty violates many human rights and denies global sustainable goals through looking at the case study of the Deep Sea Community in Kenya. ND Sacred Mountain.



Year 9 began with a theological look into Judaism, we discovered what it meant to be Jewish and unpicked the covenant and the implications it laid out in the Shema prayer. We uncovered what it meant to be Jewish both by race and religion. Students learnt about what it meant to be Jewish in the 21st century. We then moved on to consider the treatment of the Jewish people throughout history from the ancient Egyptian times until today, students were able to understand complex nature of the anti-Semitic discrimination which Jews have felt throughout history. In the second half of term, we began to learn about the impact of being Jewish under the Nazis regime through considering the plight of the Jews during the Holocaust. The unit of study will climax when we begin to ask the philosophical question of where was God during the Holocaust? Students will study the various Theodicies and draw their own conclusions.



SEN Department



A fantastic bug hotel made by Malakai at Young Somerset to sell in their shop.



A Lovely Surprise birthday cake made by Rebecca and Daisy for Chloe's 16th Birthday.

Chloe S in Year 11 has been working hard on her GCSE Art Coursework. Producing a fab bag in the style of Andy Warhol



Our Year 7's enjoyed a fab morning out choosing this years Christmas tree that was kindly donated by Langford Lakes.

SEN Department

Young Somerset

Students had lots of fun learning new skills, knowing new places, making friends and enjoying the nature!



Year 7 Update

The year 7 students have settled very nicely into Court Fields School. They are actively participating in every aspect of school life available to them at this stage of their education. It is quite surprising, how quickly the weeks are flowing by for this year group.

Our year 7 Student Council is already providing a clear insight into the potential of our future leaders, by presenting ideas and leading discussions in their tutorial sessions. Recent topics for consideration have been rewards events, leadership and enrichment opportunities, our canteen and the CFS Experience.

The feedback has been both creative and innovative from all tutor groups. The atmosphere in tutor rooms and subject based learning is impressive and the learning walks I am lucky enough to conduct, are enjoyable to experience. Building on the incredible successes and wonderful new opportunities of the residential camp, has seen many new friendships developed and great accomplishments achieved.

Recently the year 7 students raised hundreds of pounds for the Children In Need charity during the Non-uniform day. Each tutor group planned their own fund raising event from beginning to end. Those involved organised every detail for the Cake stands, Raffle ticket sales and Milkshake/ice cream stall. Students were busy making posters to advertise the opportunity and running the stalls, so that they could make a contribution to such a worthwhile cause.



Year 8 Update

It has been lovely to see Year 8 grow in confidence, maturity and personality across the term. This has been evident in the positive attitude to learning, focus and role model behaviours that they are showing. In addition, students participation in clubs, extra-curricular opportunities and the wider school life has been a positive step for the year group. I look forward to continuing our work, building on the Court Fields experience, and moving towards an exciting 2023! Have a restful Christmas and New Year.



Year 9 Update

It has been great to get back to some normality this term with sporting fixtures and extra-curricular clubs all back in action. We have celebrated many successes so far this year and I am sure there will be many more to come. Congratulations to all student who qualified for the 'Best Behaviour Club',

I have been very impressed with the focus from Year 9 leading up to an important term, which will include making their option choices. Further information will be forthcoming after the holidays with the options booklet and key dates.

We wish you all a Merry Christmas and a Happy New Year



Year 10 Update

It has been a remarkably busy Autumn Term for our year 10's. They have already been given a wide range of opportunities in regards to Careers and the launch of our Work Experience Programme.

The Army recruiting team came in to give our Year 10 & 11 students a talk and more information about opportunities and career pathways within the Army.

This term also saw the end of our Year 10 completing their Insight into Apprenticeship. All student were given their certificates of completing the course at a ceremony held at a local business. A big thank you to Mrs Hunt for organising opportunity and congratulations to all student who completed the yearlong course.

In November, all Year 10 students had the opportunity to attend the Somerset Careers Fair held at Junction 24 in Bridgewater. It was great to see our Year 10 student talking confidently to businesses and colleges and gaining a fuller understanding of what career routes they can take.



Final it was such a pleasure to invite so many of the year 10 student to a reward breakfast for their continuous outstanding work within lessons and being good role models for not just the year group but the whole school.

I wish you all a wonderful Christmas and I am full looking forward to see what opportunity

Year 11 Update

Our Year 11 students have focused upon their GCSE studies to prepare for the next steps of their learning journey. Witnessing virtual assemblies from college providers, having careers interviews with Mrs Hunt, attending unique clinics from vocational providers along with extra-curricular college open evenings and filling out their application forms.

Students have also been leading the school as prefects with their different roles and responsibilities, competing in the House Cup events and of course revising for their PPEs in recent weeks.

Additionally, representatives from Year 11 have played a part in ambassador events such as the school Open Evening, and the Remembrance Day memorial.

Mr Nicholls, Head of Year 11



Wellbeing & Safeguarding

Anti-Bullying Week

Throughout the term we have ensured tutor time, PSHCE and lessons support students with their wellbeing and mental health. We continue to be impressed with how well our students have adapted to the challenges faced during the pandemic. During Anti-bullying week and throughout the term we have promoted positive mental health that includes advice and guidance on how to look after ourselves. On the further pages in this magazine there are some great resources and places to get tips and strategies to support daily self-care. We are fortunate to have many people wanting to work with us over the next year to continue to promote and develop our curriculum. Anti-Bullying week saw students take part in a range of activities and really promoted #BeKind and the theme 'Reach Out.' We continue to work with Stand Against Violence and Sari have delivered assemblies and workshops. Students have explored how to be kind to self, other and the environment. Next term we will be recruiting for a new cohort of Anti-Bullying Ambassadors working with the Diana Award. We looked to sharing this work via the parent bulletin and our social media platforms.

Tootoot

We launched Tootoot in November as an additional platform for students to report safeguarding concerns. Students can anonymously report any issues for school to pick up. All students have been sent a link to their Court Fields email to set up an account if they need the service.

Safeguarding our Students

We have continued to promote safety during the pastoral programme which has included knife crime, road safety and harmful sexual behaviour. Our students engage really well in these sessions and next term we will see Safer Somerset returning to work with students further on sexual harassment and students will be invited to produce podcasts to educate their peers.

Our students are fantastic at speaking to us if they ever feel worried or upset for any reason. In the event any student does not feel they are able to talk directly to us during the school day they can use Tootoot. We monitor any concerns and pick them up quickly to resolve and support.

Mental Health and Wellbeing Action Group

In January, we will be launching a Mental Health and Wellbeing Action Group. We are seeking students and parents to support this. We will meet as a group once a half term to discuss matters of mental health and wellbeing and develop further awareness and strategies within the school. This is an exciting opportunity to work with the community and develop education and experiences. If you are a parent who is interested in being part of the group please email swestwood@courtfields.net.



Be kind to yourself

It's so important not to be too hard on yourself and to be your own best friend. Remember, if you wouldn't say it to or about your best friend then don't say it about yourself! Having a negative internal voice can really bring you down.

True Story

After feeling bad for a while it started to feel like negativity had become a part of me. I had become accepting of my own inner critic and I saw what it said as the truth. While the negativity felt uncomfortable I knew it was hurting me. I realised that I couldn't recover if I kept on putting myself down. As cringer as it sounds, you need to try and be your own best friend. Be there for yourself when you need it the most!

Being sixteen age 16

TIPS AND TRICKS

You could try to put a face to your inner critic, draw or sketch them and give them a name. By doing that, you externalise the thoughts, they're no longer coming from you but an external little gremlin who is probably wrong.

Go to the **Find out more** page for website links and useful apps.

MENTAL HEALTH LITERACY - written by young people for young people

COURT FIELDS SCHOOL

HELP AND SUPPORT SAFE

You are not alone and there is always help available.

WHAT IS SAFE?

Every child has a right to feel safe at school. Sometimes situations happen which make it difficult for some students. SAFE is a way of telling someone and getting help.

SAFE is here to help you whether you have a problem or maybe you're worried about one of your friends.

You can email us in private or if you don't want to leave your name and personal details, just complete the online form and you can choose whether or not you want us to contact you via email.

Let's work together to make the school a SAFE place

courtfieldssafeguarding@educ.somerset.gov.uk

Useful Website
Nspcc.org.uk
Childline.org.uk
youngminds.org.uk
kidshealth.org
rethink.org

Form

Wellbeing & Safeguarding

Mental Health & Wellbeing Help for Young People & Families

Mindline Somerset
Emotional support helpline
Coronavirus



01823 276 892

Open 24 hours a day, 7 days a week

Open **24 hours a day, seven-days a week**, Mindline is open to people of all ages who need urgent mental health support. The helpline is the first port of call for mental health help – it is operated by people in your local area who will know how best to support you.



Parents of children 0-4:
Confidential help from the Health Visiting Team **Just send a text 07480 635514**

ChatHealth is a mobile health service for parents and young people in Somerset making it easier to get health and wellbeing advice.

Monday-Friday 9am - 5pm.

Parents of children 5-19 years: looking for confidential help and advice? Just send a text to your School Nurse Team. **Text 07480 635515**

Young People 11-19 years: Discreet and quick, it only takes one text to start making a difference. You'll get confidential advice from a local School Nurse. You don't have to give your name if you don't want to. **Text 07480 635516**



Young Somerset's Wellbeing Service - Free wellbeing support for young people experiencing low level mental health needs. Find out more here: www.youngsomerset.org.uk/wellbeing-support

Somerset Big Tent brings together local organisations that offer support to children and families [Somerset Big Tent](#)

Take a look at our previous hubs for parents and young people covering a range of topics from anxiety to stress to online safety: [Virtual Hubs Archive - Somerset Big Tent](#)



Kooth – Safe and anonymous online support for young people **until 10pm** – friendly counsellors, self-help and community support. kooth.com

EVERY MIND MATTERS

Having good mental health helps us relax more, achieve more and enjoy our lives more. We have expert advice and practical tips to help you look after your mental health and wellbeing. [Every Mind Matters - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Wellbeing & Safeguarding



Suicide is the biggest killer of under 35's in the UK
[Home](#) | [Papyrus UK](#) | [Suicide Prevention Charity \(papyrus-uk.org\)](#)

Somerset Child and Adolescent Mental Health Service (CAMHS) webpages

We offer a variety of teams and services for young people aged 0–18 years old who are struggling with their mental health.
[Somerset CAMHS - CAMHS - Somerset NHS Foundation Trust \(somerseft.nhs.uk\)](#)

NHS Mental Health Apps



[distrACT app - NHS \(www.nhs.uk\)](#)

The distrACT app gives you easy, quick and discreet access to information and advice about [self-harm](#) and [suicidal thoughts](#).

The content has been created by doctors and experts in self-harming and suicide prevention.



[Calm Harm app - NHS \(www.nhs.uk\)](#)

Calm Harm is an app designed to help people resist or manage the urge to self-harm. It's private and password protected.



[BlueIce app - NHS \(www.nhs.uk\)](#)

BlueIce is an evidenced-based app to help young people manage their emotions and reduce urges to [self-harm](#). It includes a mood diary, a toolbox of evidence-based techniques to reduce distress and automatic routing to emergency numbers if urges to harm continue.

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- ❖ For further Health & Wellbeing tips, advice & information including self-help support for parents and carers go to the Public Health website: www.cypsomersethealth.org
 - ❖ For further information & support for young people go to: www.youngsomerset.org.uk/coronavirus-support-for-young-people

Wellbeing & Safeguarding



Mrs Westwood
Lead Designated
Safeguarding Officer

Mr Canham



Mrs McCarthy



Deputy Designated
Safeguarding Officers

Safeguarding Team



Mrs Hartnell



Mrs Lowe



Safeguarding Officers



Mrs Hembrow
Safeguarding
Governor

Mrs Matthews
SLT Designated
Safeguarding Officer





Court Fields School

Achieve | Belong | Participate

Thank you for all your support and hard work throughout these extraordinary few months. Have a wonderful Christmas. Keep safe and see you in January!

*From Mrs Matthews
and all the Court Fields Team*

Thank you to our partners who are supporting us as part of our Wellington and Somerset community



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