

#THIS IS COURT FIELDS



**Mrs Matthews,
Headteacher**

Welcome to Court Fields School!

I'm delighted to welcome our new Year 7 students joining us in September 2026. We look forward to visiting your primary schools next term and seeing you at our Transition Days in July.

To parents and carers, thank you for choosing Court Fields. Your child's learning, wellbeing and personal development are central to everything we do, and we are proud of the confidence our community has placed in us. Together we will be able to ensure that your child leaves Court Fields School prepared and ready to lead a life of choice and opportunity.

Our partnership leaflet explains how we will work together to support your child throughout their time here. I look forward to meeting you all soon as we begin this exciting next stage.





Welcome from Mrs Westwood, DSL & Transition Lead

I am thrilled to welcome our new Year 7 students who will be joining us in September 2026. This next chapter is an exciting one, and we can't wait to visit your primary schools and meet you properly during our Transition Days in July. At Court Fields, every child is supported to achieve, encouraged to belong, and inspired to participate in all aspects of school life.

To parents and carers, thank you for placing your trust in us. Working together, we will ensure your child grows in confidence, feels part of a vibrant community, and is fully prepared for the opportunities ahead. I look forward to meeting you all soon as we begin this journey together.

Vision & Values

At Court Fields, we provide a safe and happy environment where every student can thrive. We believe all children deserve an excellent education, to feel valued, and to be part of a diverse and supportive community. Guided by our Trust values - Equity, Opportunity and Community - we welcome every child and help them grow in confidence, ambition and independence.

Our holistic approach encourages students to embrace challenges, make strong academic progress and enjoy rich learning and extra-curricular opportunities.

Through Achieve, Belong and Participate, and by developing the Court Fields Characteristics, we help students become happy, healthy and successful young adults who contribute positively to their communities.

Moving from primary to secondary school is exciting, but it can also raise questions. This booklet answers common queries from Year 6 parents and carers. For further support, please contact our Transition Team at transition@courtfields.bep.ac.

COURT FIELDS EXPERIENCE

The Court Fields Experience brings together all aspects of students' personal development and ensures every child Achieves, Belongs and Participates. Rooted in our commitment to Equity, the Court Fields Experience ensures that every student - regardless of background or need - has access to the support, challenge and resources required to flourish.

Students learn best when they feel safe, supported and connected to trusted adults. We build emotional security first, enabling strong learning habits and independence. Our lessons centre on high-quality explanation, modelling, practice and purposeful feedback. Every student has access to an enriching, ambitious curriculum that opens doors to new Opportunities and helps them discover their talents and passions.

The Court Fields Experience incorporates key elements shown in the graphic - Equality, Diversity & Inclusion, Extra-Curricular, PSHCE, Character, RSE, Careers, British Values, Citizenship, SMSC and Enrichment - ensuring all students engage in a broad range of experiences across school life, the wider Community, and their own personal development. Through this, students develop the Court Fields Characteristics - Ambition, Empathy, Integrity, Motivation, Resilience and Teamwork - equipping them to lead lives filled with choice, purpose and opportunity.

COURT FIELDS CHARACTERISTICS



OUR HOUSES



Students will be allocated to either Duke, Monument or Blackdown House when they start with us and will have many opportunities to earn points for their House!

RIGHTS RESPECTING SCHOOLS

At Court Field's School, we are a Bronze Rights Respecting School. This means children's rights, as set out in the UN Convention on the Rights of the Child (UNCRC), guide our values, curriculum, policies, and daily practice. What this means in our school:

1. Children's Rights Come First

We use the UNCRC to ensure every child is treated with dignity and respect, decisions are made in their best interests, and pupils learn about their own rights and the rights of others.

2. Pupils Have a Voice

Children are encouraged to share their views, take part in decision-making, and feel confident that their opinions matter.

3. Respect Shapes Our Culture

Respect is modelled in behaviour, relationships, and conflict resolution, becoming part of our everyday ethos.

4. A Safe, Inclusive Environment

We promote equality, fairness, anti-bullying, and emotional and

physical safety so that every child feels valued and cared for.

5. Global Citizenship

Pupils learn how rights apply locally and globally and how they can make a positive difference in the world.

6. A Positive Learning Environment

Rights-respecting practice helps build stronger relationships, better behaviour, increased confidence, and a greater sense of community.



THE SCHOOL DAY



8:35am	Warning bell for students to go to Tutor Rooms
8:40am	Register is taken (students who arrive after this time are late)
8:40am	Tutor Time/Assembly
9:15am	Lesson 1
10:15am	Lesson 2
11:15am	Break
11:35am	Lesson 3
12:35pm	Lesson 4
1:35pm	Lunch
2:10pm	Warning bell for students for lesson 5
2:15pm	Lesson 5
3:15pm	End of the school day

KEY EQUIPMENT



We encourage students to be organised and independent, ready for the world of work.

Students must attend in full uniform and be prepared for learning. Every day, they should have a pencil case with:

- two black or blue pens
- one green pen
- several HB pencils with a sharpener or a mechanical pencil
- a 30cm ruler
- an eraser
- coloured pencils/pens/highlighters
- a protractor (preferably full circular)
- calculator (able to do fractions).
The school sells a recommended model so all students use the same type.

School Bag:

Students need a practical school bag that fits books and equipment - ideally a backpack with two shoulder straps to avoid back strain. Handbags and small cross-body bags are not suitable.

Please ensure all equipment and the school bag are clearly named.

The following pages list all uniform that will be required.



UNIFORM EXPECTATIONS

- **Black Blazer** with school logo
- **White traditional shirt** - must be tucked in.
- **School clip-on tie** - can be purchased from the finance office at School.
- **Black formal tailored trousers** - or black knee-length formal tailored shorts in the summer term.
- **Black skirt** - Only the knee-length drop-pleated skirt sold by Workwear Online (WestPark), Southwest Schoolwear, M&S, New Look, or Asda is allowed. Trousers or knee-length tailored shorts can be worn instead of the school skirt.
- **Plain black socks or plain black tights**
- **Black jumper with CFS emblem (optional)** to be worn under the blazer.
- **Black, plain belt (optional)**
- **Plain black shoes** - must be practical and polishable (leather or leather-look). Patent black shoes are also allowed.
- **Outdoor coat** – Students may wear a plain, weather-proof coat. Fluorescent clothing is encouraged for those walking/cycling to school.
- **Jewellery** – Students may wear one pair of small stud earrings only, one discreet necklace, one bracelet, and one ring per hand. All jewellery must be removed for PE.
- **Make-up** – Should be natural looking and appropriate to a school/work setting. No long/false nails are allowed. Nail varnish must be clear or a natural colour.
- **Hair** – must be tidy and well-groomed. No beads, unnatural colours, or extreme styles, including shaved patterns. Students should also be reasonably clean-shaven.

Essential PE Kit:

- **CFS new-style sports top**
- **Mid-thigh length black shorts or black sports leggings**
- **Black football socks** (for football, rugby, hockey)
- **Black sports socks** (for all other PE)
- **Trainers** - sports trainers. School shoes are not suitable for PE
- **Sports shoes appropriate for our 3G Pitch** - please see guide below.
- **Either a Court Fields PE Hoody or quarter-zip sports top**

- **Football boots** – required for football
- **Football socks** – must be worn with shin pads
- **Mouth guard** – must be worn for rugby & hockey

Optional PE Items:

- **Black tracksuit bottoms**
- **Court Fields PE hoody**
- **Court Fields rain jacket**
- **Court Fields games shirt**
- **Court Fields quarter-zip sports top**

Note: These outer layers are optional for outdoor sports but compulsory for Rugby fixtures.

Safety Equipment

- **Shin pads** – for football & hockey



Uniform Suppliers:

Workwear Online LTD
Unit A12 Westpark 26, Wellington
TA21 9FH
Tel 01823 663556
<https://courtfIELDS.secure-decoration.com/>

South West Schoolwear
144B E Reach, Taunton
TA1 3HT
www.swschoolwear.co.uk
Tel: 01823 278080



We run a second-hand uniform shop in the summer term, which will be advertised soon.

FREQUENTLY ASKED QUESTIONS



How will Court Fields be different from Primary School?

We work closely with local primary schools to understand the Key Stage 2 curriculum, helping students transition smoothly and build on prior learning.

In Key Stage 3, specialist teachers carefully sequence lessons to support this progression. Although moving between classrooms is new for many students, they adapt quickly and enjoy our broad curriculum.

Court Fields is larger than our feeder primaries, with around 919 students expected in September 2026. Students soon find their way around, get to know staff, and are supported by our excellent Pastoral Team, who prioritise wellbeing and academic progress.

What will the work be like?

Year 6 teachers share what students have learned, along with their strengths and areas for development. At Court Fields, students receive age-appropriate work with adaptive teaching to provide the right level of support and challenge. Primary schools also pass on students' work so our teachers can see prior learning and ensure continuity between primary and secondary.

How will children be grouped?

Students are put into Tutor Groups within our three Houses: Monument, Duke and Blackdown. In Year 7, they are taught in these groups for all subjects. Later, they move into sets for Maths, Science and Modern Foreign Languages, and as they progress, some subjects group students by ability.

Whatever your child's needs, we ensure lessons offer the right level of challenge and support so they can make good progress.

What do I do if my child is absent from school?

We are proud of our strong attendance, and students are expected to attend over 96%. Please contact us on each day of absence by phone, text or the Parent App. If we don't receive a notification, we will follow up in line with safeguarding procedures.

Ongoing or patterned absence may involve Somerset's Education Engagement Service.

Students must arrive by 8:35am for an 8:40am Tutorial. Registers are taken every lesson, and lateness will result in a detention. Attendance and punctuality are monitored electronically, and we will let families know if concerns arise.

Support is available through our Parent & Family Support Adviser, Wellbeing Hub, School Chaplain and Attendance Manager.

How will my child be rewarded?

Court Fields students are expected to work hard in lessons, complete homework tasks and hand them in on time, behave safely and not disrupt other students' learning. We rightly have high expectations and standards of behaviour. Our mantra is 'Be Kind, Work Hard', and we do not accept behaviour that impacts on the learning or wellbeing of others. Our rewards are linked to the Court Fields Experience Characteristics including being reflective, working as a team, demonstrating excellent listening skills, as well as courage and leadership.

What sanctions are in place?

Students are expected to behave safely and responsibly at all times. We focus on rewards and positive choices, but sanctions are used when necessary.

Detentions may be set by any teaching or pastoral staff and can take place at break, lunch or after school. Students with ongoing

behaviour issues may receive a Pastoral Support Plan or spend time in Withdrawal. More serious incidents may result in external withdrawal at The Castle School or a fixed-term suspension, in line with Local Authority guidance.

All students must also follow classroom routines, including having full equipment ready for Tutor Time and lessons.

How does the school respond to incidents of bullying?

Bullying and unkind behaviour can happen in any school, but at Court Fields we act quickly and effectively. We teach students about kindness and the impact of their actions, supporting our #BeKind motto and reducing incidents.

Bullying is never acceptable. Students and parents should report any concerns to the Tutor, who will involve other staff as needed. Students can also use TOOTOOT or speak to staff in the Wellbeing Hub. Our Anti-Bullying Policy is on the school website.

We take a whole-school approach and work with the Anti-Bullying Alliance. Our commitment has been recognised with the Diana Wellbeing Award and the Silver All Together Anti-Bullying Award.

How will I be informed of my child's progress?

Within the early Autumn Term, we are scheduled to have a 'Meet the Tutor Evening'. Your child's first Progress Report will then be issued in Term 4. This will check on how well your child has adjusted to Year 7 work and alert staff and tutors to any concerns. In Term 6 you will receive another progress report. We will also hold a Parents' Consultation meeting with subject teachers at the end of Term 4.

Can my child have their mobile phone in school?

Following parent feedback and a successful Year 7 trial in 2022, mobile phones are not allowed on site for any students.

This decision is supported by research

on mental health, sleep, concentration, organisation and working memory. Students may bring a phone for travel, but it must be switched off and kept in their bag while on site. Phones are brought at the student's own risk.

Can my child have a locker?

The school has 500 lockers available to rent for £5 per year. Parents and carers will receive details at the start of term on how to arrange this.

Can my child continue or take up music lessons?

Court Fields has a busy Music department offering lessons on a range of instruments. To enquire or arrange lessons, please contact Mr L Wickenden by phone or at lwickenden@courtfields.bep.ac.

How can my child travel to school?

Most students walk to school, and we encourage this as drop-off space is limited. Students may also cycle; bikes may be checked by staff, and students must bring a secure lock, wear a helmet, and use visible or fluorescent clothing. Please remind your child that cycling on the pavement is not allowed under the Highway Code.

What is the routine at lunchtime?

Students may buy food from the canteen or bring a packed lunch. We provide designated social areas at break and lunch, including a dedicated Year 7 space. All students must help keep the site clean and avoid leaving litter. They may not go home during the school day. We use a cashless catering system, with accounts topped up in school or online; full details will be in the welcome packs.

What if my child has SEN?

Our SENCO will have already met your child's primary school SENCO and Year 6 Teacher to ensure all information is shared. If your child is on the SEN register they will have an enhanced transition and additional Parents' Evening.



ENRICHMENT

We have a great variety of clubs students can join at lunch and after school, from Bug Club to Basketball, and Chess Club to Cookery Club. We produce a new timetable each term, please see the samples opposite. Tutors will support students to choose and participate in clubs to further enrich their learning experience.



MINDFUL CRAFT CLUB

ROOM: B10
TIME: MONDAY LUNCHTIMES

EAL HUB

Come along!

A chill-out space for any children - EAL or not - to spend breaktime. Chat, relax or play games.

Help and support available from the EAL team - Mme Dudal and Mrs Bryson.

BTW... EAL means English as an Additional Language. You may be EAL if you have moved to the UK, or have other languages at home.

It's your superpower!

Every breaktime in A3.

LUNCH CLUB

A relaxed quarter of an hour that starts with our School Chaplain, Chloe

Every Thursday in A1

Donation YOUTH FOR CHRIST

Donation YOUTH FOR CHRIST

CHECK IN WITH CHLOE

FRIDAYS AT BREAKFAST CLUB

It'll be at Breakfast Club on Fridays. Pop in from 8AM - 8:30AM, and say hi!



PE Clubs Term 4



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.35pm-2.05pm)	Year 7 & 8 Badminton (SH)	All Year Basketball (SH)	Year 9, 10 & 11 Badminton (SH)	Year 7 & 8 Football (SH)	All Years Table Tennis (Gym)
After School (3.15pm-4.15pm)	Trampolining @ Whirlwinds *selected students* Staff Meeting			Year 7 & 8 Football (Astro)	

- All clubs above are for both boys and girls (unless specified).
- No sign-up necessary
- All clubs are free
- All abilities welcome



Enrichment Clubs 2026 - Term 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch Time 1.30-2pm	Amnesty International Club in C6 for KS4 KS4 Video Games Club in C1 Mindful Craft Club in B10 for all year groups	MFL Club in A2, for all year groups KS3 Video Games Club in C1 Art Club in C7 for all Year groups	Chess Club in C10 for all Year groups	Lunch Club with School Chaplain Chloe A1, all welcome! Amnesty International Club in C6 for KS3 Eco Club in C4, all welcome	LGBTQ+ Club in A3, all welcome!
After School	Homework Club in the Library, 3.15-4.30pm	Debate Club in D3, 3.20 - 4.15pm, all welcome! Glee Club in B7, 3.20 - 4.15pm Homework Club in the Library, 3.15-4.30pm CFS Film Society in E3, 3.30-4.30pm, all welcome!	Creative Writing Club in E2, 3.15 - 4pm STEM Club for Year 7-9, in B3, 3.15 - 4pm Homework Club in the Library, 3.15-4.30pm	Homework Club in the Library, 3.15-4.30pm	



See separate poster for all sports clubs!



ELEVATE PROGRAMME

Students eligible for Pupil Premium are part of our Elevate group. Pupil Premium is government funding to help close the attainment gap and is provided for students who have received free school meals in the last six years, are looked after or adopted, or have parents in the Armed Forces.

Schools must publish an annual review of Pupil Premium spending, available on our website. We also review our strategy each term to ensure it meets students' needs.

The Elevate Programme offers targeted support, enrichment and mentoring for students who may benefit from extra guidance, whether they are exceeding expectations or need help to progress. Support includes timetabled sessions, small-group tutor periods, workshops and 1:1 mentoring. Tutors act as Elevate Champions, monitoring progress and planning interventions.

Elevate students receive focused preparation for key assessments and attend workshops, revision sessions and careers activities. Their progress is recognised through reward points, praise and celebration events.

Students eligible for free school meals can apply for financial help with trips, visits and equipment. More information is available on our website.

INSPIRE/ASPIRE PROGRAMMES

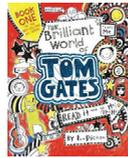
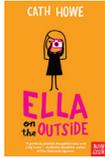
Using our Raising Achievement Process, we recognise students that have made excellent progress across many of their subjects. We facilitate two programmes:

Inspire – For students expected to achieve at least one top grade in GCSE.

Aspire – Recognising students that have made exceptional progress in the previous academic year

Both programmes:

- Celebrate students' current achievements with afternoon tea with the Headteacher.
- Award students with a Headteacher Commendation for their work to date.
- Provide evidence of achievement through the awarded certificate, along with a letter. This could be referenced in students' CVs or college applications.
- Provide specific targeted support via Class Teachers.
- Offer additional identified enrichment opportunities, e.g. university visits, masterclasses with business and college /university graduates in specific subjects, mentoring and more.



RECOMMENDED READING

Books that explore transition, change & new beginnings

“Wonder” – R.J. Palacio

A brilliant novel about empathy, kindness, and fitting in—perfect for easing worries about starting a new school.

“The Boy at the Back of the Class” – Onjali Q. Raúf

Accessible and engaging with strong themes of friendship and inclusion.

“Whitney and Britney: Chicken Divas” – Yvonne Morrison

Light-hearted and great for building reading confidence before moving into more challenging texts.

Books that build reading stamina & keep students hooked

“Percy Jackson and the Lightning Thief” – Rick Riordan

Fast-paced, humorous and brilliant for reluctant readers who need momentum.

“The Hunger Games” – Suzanne Collins
Ideal for stronger readers ready for more complex themes.

“Skulduggery Pleasant” – Derek Landy
Funny, fast-moving, and ideal for students who enjoy fantasy with a twist.

Books that explore friendships, identity & resilience

“A Kind of Spark” – Elle McNicoll
Excellent representation, accessible writing

style, and a strong emotional hook.

“The Goldfish Boy” – Lisa Thompson
A gripping mystery that simultaneously explores anxiety and social challenges.

“Ella on the Outside” – Cath Howe
A great transition text dealing with friendships, choices, and being true to yourself.

Books for developing confidence in reading

“Tom Gates” series – Liz Pichon
Perfect for students who need high-interest, illustrated novels to build fluency.

“Diary of a Wimpy Kid” – Jeff Kinney
Engaging, humorous, and ideal for less confident readers.

“Planet Omar” – Zanib Mian
Brilliant for building reading confidence while exploring family and school life.

Non-fiction to support curiosity and vocabulary development

“Young Heroes” – Lula Bridgeport
Short, inspiring stories great for reluctant readers.

“Kay’s Anatomy” – Adam Kay
Accessible, funny, and highly engaging for students interested in science.

“Epic Tales of Triumph and Adventure” – Alexander North
Builds general knowledge and vocabulary through real-life stories.

CONTACTING US

During your child's time with us, you may have questions, feedback, or concerns. We want you to be able to contact the right person so we can respond effectively.

For attendance queries, contact **attendance@courtfields.bep.ac** or report absence via the **Absence Line: 01823 664201**.

We encourage open communication so we can work together to support your child. Please tell us when things go well, when we can improve, or if something at home may affect your child in school.

Our weekly Parent Bulletin is available on our website, and we share updates and celebrations on Facebook and Instagram - please follow us!

School Contact Information

Telephone Number: 01823 664201

Email Address:

schooloffice@courtfields.bep.ac

Website: courtfields.net

Facebook: @CourtfieldsSchool

@TransitionCourtFields

School Address: Court Fields School,
Mantle Street, Wellington, TA21 8SW

Transition Team



Mrs Westwood



Mrs McCarthy



Mrs Sheehan



Mrs Norman

Tutor

First point of contact for all routine issues and general concerns

Head of Year

For issues concerning learning, achievement and academic progress

Pastoral Team

For issues concerning attendance, behaviour and personal support

Where to get help



Subject Teachers

For subject specific information or concerns

Senior Leadership Team & Headteacher

For issues not resolved when all other channels have been explored

Careers Advisor

To help students with career development

Learning Support

To support students with additional learning needs

SAFEGUARDING AT CFS

At Court Fields, student safety and wellbeing are our top priority and underpin everything we do. Safeguarding covers many areas, including anti-bullying, online safety, use of photos, first aid, and healthy lifestyles.

We keep our site safe through regular checks, maintenance, and risk assessments for all activities. Our curriculum also helps students develop the skills they need for healthy, responsible lives through assemblies, PSHCE, Tutor Time, and the day-to-day role-modelling of staff.

We aim to create an environment where students feel safe, listened to, and able to talk to a trusted adult. All staff receive up-to-date safeguarding training.

We offer a wide range of support, including:

- Clear information and guidance around school about how to get help
- Access to our school nurse
- Careers advice, counsellors, and Parent & Family Support Advisors
- Attendance and pastoral staff who monitor student safety
- Strong support from Form Tutors and Heads of Year

We also have a designated Child Protection Team that works with families and outside agencies when needed.

Our Personal Development Programme (Tutor Time, Assemblies, PSHCE and enrichment) supports students to grow into safe, healthy and confident young adults.

Further information is available in our Safeguarding Policy and on our website.

The poster features a pink border and a grey background. At the top, the text 'SAFEGUARDING TEAM' is written in white. Below this, there are three rows of staff portraits. The first row contains three portraits: Mrs Westwood (Lead Designated Safeguarding Officer), Mrs Matthews (SLT Designated Safeguarding Officer), and Mrs K Little (Safeguarding Governor). The second row contains three portraits: Mrs McCarthy, Mr Whelan, and Mrs Sheehan, with the text 'DEPUTY DESIGNATED SAFEGUARDING OFFICERS' below them. The third row contains one portrait: Mrs Hartnell (Safeguarding Officer). To the right of the portraits, there is a logo for Court Fields School and a logo for Blackdown Education Partnership with the tagline 'BELIEF IN EVERY CHILD'.

SAFEGUARDING TEAM

 Mrs Westwood Lead Designated Safeguarding Officer	 Mrs Matthews SLT Designated Safeguarding Officer	 Mrs K Little Safeguarding Governor
 Mrs McCarthy	 Mr Whelan	 Mrs Sheehan
DEPUTY DESIGNATED SAFEGUARDING OFFICERS		
 Mrs Hartnell SAFEGUARDING OFFICER	 COURT FIELDS SCHOOL	
 BLACKDOWN EDUCATION PARTNERSHIP BELIEF IN EVERY CHILD		

TRANSITION PROGRAMME 2026

Tuesday 30th June - Welcome Day

- Meet new classmates and teachers
- Explore the school
- Be supported by our Transition Leaders and Year 11 Prefects

Wednesday 1st July - Taster Lessons Day

- Try a range of subjects
- Meet more of our teachers
- Experience what learning is like at Court Fields

Wednesday 1st July 6pm - Parents & Carers Meeting

Please join us in the evening for:

- Key information about starting Year 7
- A chance to see activities your child took part in during Welcome Days

Monday 24th-Wednesday 26th August - 'The Big Step'

Please see further details on the opposite page

July 2027 - Year 7 Residential

Students will also be able to take part in our Year 7 residential, a 3-day, 2-night adventure filled with team building and fun activities, an excellent way to celebrate the end of their first year at Court Fields.

We can't wait to welcome you to Court Fields School and to support your child as they begin this exciting new chapter.



Follow Us



@Court Fields School

@Court Fields Year 6
Transition



@courtfieldsschool

THIS YEAR WE ARE PARTICIPATING IN



We are excited to introduce The Big Step, a three-day programme at Court Fields designed to help new students settle in, grow in confidence and make new friends before September.

Activities include:

- Immersive escape rooms
- CSI-style investigations
- Glow-in-the-dark dodgeball
- Archery, crazy golf and scavenger hunts
- Martial arts, cooking, team building and creative workshops

Cost: £85 for all three days
More information will follow soon!



Mantle Street, Wellington, Somerset, TA21 8SW

01823 664201 | schooloffice@courtfields.bep.ac | www.courtfields.net



BLACKDOWN
EDUCATION
PARTNERSHIP

BELIEF IN EVERY CHILD

BLACKDOWN EDUCATION PARTNERSHIP
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01884 842900 | admin@bep.ac | www.bep.ac

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