

## Year 11 Revision Plan Autumn 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <b><u>EXTENSION</u></b>
<b>1</b>  <b>Week beginning 6<sup>th</sup> October</b>	The causes of deforestation	<a href="#">3) Causes of deforestation - AQA GCSE Geography Unit 1B. (youtube.com)</a>  <a href="#">BBC bitesize: Threats to the tropical rainforest - deforestation - Tropical rainforests - AQA - GCSE Geography Revision - AQA - BBC Bitesize Cool Geography: Coolgeography - GCSE - Amazon Case study</a>	<b>1. Complete revision cards on each cause – farming, energy, settlement, logging and mining.</b> <b>For each I need to know:</b> <ul style="list-style-type: none"> <li>- How it causes deforestation.</li> <li>- A piece of case study detail.</li> <li>- Impacts this has on people and the environment.</li> </ul>	<b>To what extent does deforestation benefit people but at a cost to the environment? (6 marks)</b> <ul style="list-style-type: none"> <li>- Evidence of strategies for deforestation that do help people – explain each.</li> <li>- Evidence of strategies help the environment – explain each</li> <li>- Conclude does deforestation create more problems or opportunities?</li> </ul>
<b>2</b>  <b>Week beginning 13<sup>th</sup> October</b>	Evidence for climate change	<a href="#">A6 Evidence of Climate Change - Planet eStream</a>	<b>1. Attempt describing graph question (10 mins in)</b> <b>2. Make revision cards or a mind-map on the evidence strategies mentioned (ice cores, art work, tree rings, etc).</b>	<b>Explain the evidence to prove climate change (6 marks).</b> <ul style="list-style-type: none"> <li>- You need to explain how 3 strategies work (try to do this without your notes)</li> </ul>
<b>3</b>  <b>Week beginning 20<sup>th</sup> October</b>	Effects of Typhoon Haiyan	<a href="#">B18 : Why did Typhoon Haiyan kill so many people? - Planet eStream</a>	<b>1. Make revision cards on the primary and secondary effects of Typhoon Haiyan.</b>	<b><u>Attempt exam question within video:</u></b>  <b>Assess the extent to which tropical storms have effects on</b>

				<p>people and the environment (9 marks)</p> <ul style="list-style-type: none"> <li>- Structure for answering in video to give support.</li> </ul>
<p><b>4</b></p> <p><b>Week beginning 27<sup>th</sup> October</b></p>	Managing the coast – hard and soft engineering	<p><a href="#">B30 : How do we manage coastlines? - Planet eStream</a></p>	<p>1. Create revision cards for the different management strategies including;</p> <ul style="list-style-type: none"> <li>- How they work.</li> <li>- If they are hard or soft engineering</li> <li>- Positives</li> <li>- Negatives</li> </ul>	<p><u>Attempt exam question within video:</u></p> <p>Assess the effectiveness of strategies used to protect coastlines against erosion. Use figure 13 and your own understanding (6 marks)</p> <p>Structure for answering in video to give support.</p>
<p><b>5</b></p> <p><b>Week beginning 3<sup>rd</sup> November</b></p>	Landforms along a river and river processes	<p><a href="#">B32 : What landforms are made by rivers? - Planet eStream</a> (from 38 minutes)</p> <p>Bitesize link is additional information needed:  <a href="#">Depositional landforms - River landforms - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></p>	<p>1. Make revision cards for the types of erosion (may need BBC bitesize for this: <a href="#">Types of erosion - River processes - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a>)</p> <p>2. Watch video and label diagram on paper (or do revision card) to summarise the formation of a floodplain and levee.</p>	<p><u>Attempt exam question within video:</u></p> <p>Explain how levees are formed (4 marks)</p> <p>Structure for support in video towards the end.</p>
<p><b>6</b></p> <p><b>Week beginning 10<sup>th</sup> November</b></p>	Causes of flooding	<p><a href="#">CAUSES OF FLOODING &amp; FLOOD HYDROGRAPHS - AQA GCSE 9-1 Geography 2019 (youtube.com)</a></p> <p><a href="#">6) Factors that increase the flood risk. AQA GCSE Geography Unit 1C. Powered by</a></p>	<p>3. Make a mind map to look at each of the causes and explain HOW each causes a flood – link to key terms from the hydrological cycle.</p>	<p><u>Discuss whether flooding is caused by human or physical factors (4 marks)</u></p> <ul style="list-style-type: none"> <li>- Explain how human and physical factors cause a flood (link this to key terms) and</li> </ul>

		<a href="#">@GeographyHawks (youtube.com)</a>  <a href="#">Flood risk factors - River management - AQA - GCSE</a> <a href="#">Geography Revision - AQA - BBC Bitesize</a>	<ul style="list-style-type: none"> <li>- Code each to show whether it is a human or physical cause.</li> <li>- Rank them with the factor at 1 being the most to blame for flooding.</li> </ul>	<p>evaluate which may be most to blame.</p>
--	--	--	--	---