

Year 11 Revision Plan Autumn 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <u>EXTENSION</u>
Week 1: Monday 6 th Oct	<p>1 The origins of the Republic, 1918–19</p> <ul style="list-style-type: none"> ● The situation in Germany at the end of the War: political unrest, abdication of the Kaiser, armistice and new republic. ● The strengths and weaknesses of the new Weimar Constitution. 	<p>https://www.youtube.com/watch?v= W6JAqg6TPk</p> <p>https://www.youtube.com/watch?v=V0tUOGn8oH0</p> <p>https://www.youtube.com/watch?v= W6JAqg6TPk</p>	<p>1. Revisit your revision cards that you made in class and complete the Seneca quiz posted on class charts.</p>	<p>https://app.senecalearning.com/dashboard/class/cejewm1rik/assignments/assignment/c6e895c1-7b9a-49d7-afc8-2ac11a497e99</p> <p>-</p>
Week 2: Monday 13 th Oct	<p>2 The early challenges to the Weimar Republic, 1919–23</p> <ul style="list-style-type: none"> ● Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles. ● Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch. ● The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr. 	<p>https://www.youtube.com/watch?v=KzY0fKz6dXc&list=PLOoW47335DkvIF6JfLzZJvHq4krcrlxdg</p> <p>Spartacists: https://www.youtube.com/watch?v=FxeWA_AV3bo</p> <p>Kapp Putsch: https://www.youtube.com/watch?v=Nk_AZtB5yKc</p>	<p>1. Revisit your revision cards that you made in class and complete the Seneca quiz posted on class charts.</p>	<p>- 1. This will be posted on class charts</p>

		Occupation of the Ruhr https://www.youtube.com/watch?v=MfGghaqzfkY		
Week 3: Monday 20th Oct	<p>3 The recovery of the Republic, 1924–29</p> <ul style="list-style-type: none"> Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment. Stresemann's achievements in gaining international acceptance of Germany abroad through the Locarno Pact and joining the League of Nations. <p>4 Changes in society, 1924–29</p> <p>Changes in the standard of living.</p> <ul style="list-style-type: none"> Changes in the position of women in work, politics and leisure. Cultural changes: developments in architecture, art and the cinema. 	<p>Stresemann's recovery:</p> https://www.youtube.com/watch?v=gYc8fX527PQ	<p>1. Revisit your revision cards that you have made in class and answer the following questions on the Seneca quiz</p>	<p>- <u>1. This will be posted on class charts</u></p>
Week 4: Monday 3rd Nov	<p>1 Early development of the Nazi Party, 1920–22</p> <ul style="list-style-type: none"> Hitler's early career: joining the German Workers' Party and setting up the Nazi Party, 1919–20. The Twenty-Five Point Programme. <p>The role of the SA</p> <p>2 The Munich Putsch and the lean years, 1923–29</p> <p>The growth of unemployment – its causes and impact. The growth of support for the Communist Party.</p> <ul style="list-style-type: none"> Reasons for the growth in support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA 	<p>Early development of the Nazi Party:</p> https://www.youtube.com/watch?v=9fkPOpyNVJ8	<p>1. Complete your revision cards that you have been given in the lesson.</p>	<p><u>Complete the Seneca quiz posted on class charts</u></p>

Week 5: Monday 10th Nov	<u>3 Controlling and influencing attitudes</u> <ul style="list-style-type: none"> ● Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936). ● Nazi control of culture and the arts, including art, architecture, literature and film. ● Nazi attempts to control the Catholic and Protestant Churches: the Concordat and the Reich Church 	<u>Propaganda and censorship</u> https://www.youtube.com/watch?v=v-9XkCDenDQ <u>Nazi attempt to control the church</u> https://www.youtube.com/watch?v=tbnQ1pCWg2c	1. <u>Complete your revision cards that you have been given in the lesson.</u>	<u>Complete the Seneca quiz posted on class charts</u>
Week 6: Monday 17th Nov	<u>4 Opposition, resistance and conformity</u> <ul style="list-style-type: none"> ● The extent of support for the Nazi regime. ● Opposition from the Churches, including the role of Pastor Niemöller. ● Opposition from the young, including the Swing Youth and the Edelweiss Pirates. 	Opposition and resistance https://www.youtube.com/watch?v=SaIXbcwnyJ4	1. <u>Complete your revision cards that you have been given in the lesson.</u>	- <u>Complete the Seneca quiz posted on class charts</u>