

Year 11

Curriculum Evening

Parent Information



Key Information and guidance to help you support your child throughout Year 11



Our Values

Our values frame what we do every day. They sum up our ambitions for our students to:

**Achieve.
Belong.
Participate.**

Our Expectations

Our expectations for students are clear, simple, and can be easily supported at home:

- Attend school
- Be punctual
- Be well presented
- Have respect for yourself and others
- Complete all work to the best of your ability
- Be organised
- Never give up easily and seek help when in difficulty

Key Dates

Year 11 Parents Evening
Thursday 15h January

Year 11 1st PPE
Wednesday 19th Nov—
Tuesday 2nd Dec

Year 11 Progress Reports
In early January

Year 11 2nd PPE Week Beg
Monday 2nd March

Year 11 Progress Reports
End of March

Message to Year 11 Parents & Carers

Hello, my name is Mr Reed and I am Head of Year 11.

Within my role as Head of Year I oversee all pastoral issues within the year group, as well as having an overview on the year groups' academic achievements. I am absolutely sure that your child can be successful in Year 11, providing they simply work hard and are considerate of others.

The information in this booklet will help to increase your understanding of Key Stage 4, and the expectations that we have for your child going into their final year at Court Fields School.

Please feel free to contact me, or any member of my Tutor team with any pastoral issues. Your child's Tutor is your first and key point of contact. You can email them using their email (surname@courtfields.bep.ac) with any questions, comments or concerns. They can then resolve or escalate as appropriate.

I look forward to seeing you all soon.

Mr Reed
Head of Year 11

Uniform

We want students to look and feel smart, and to have pride in themselves and their school. We have responded to student and parental feedback in developing our uniform policy.

Staff having to address uniform issues stops them from teaching and prevents learning. Please support us in ensuring that your child's uniform meets our expectations.

We have monitored students' uniform throughout Year 10 in order to assess their suitability as a Year Group to be awarded privileges for Year 11.

Key areas for students to note are:

- Shoes - plain black leather/leather like shoes. Must be practical and able to be polished. No material/canvas/suede Van-style shoes or trainers, Converse, 'dolly' shoes, heeled shoes other than a low heel, or boots are allowed. Patent black shoes are acceptable.
- Black blazer with Court Fields School emblem. Year 11 only may wear a plain black jumper (no logo other than school logo) instead of a blazer. This should be round or 'v' necked knitted jumper (no sweatshirts)
- Coats - should be waterproof and dark in colour, no hoodies/zipped jackets of sweatshirt-type material. Coats should not be worn during the between lessons unless the weather is wet or cold.
- Skirts - should be one of the official school skirts.
- Jewellery - students are allowed to wear one ring, one bracelet, one discrete necklace (not on show) and one stud earring per ear. No other piercings are allowed. Nose piercings or clear retainers are not allowed.
- Make-up - should be of a natural style and appropriate to the workplace.
- Nails - should not be long or false nails. Nail varnish must be clear or of a natural colour only.

Please see our website for full uniform guidance.

Independent study—We want you to be successful!

Independent learning and revising regularly starts today. It helps you stay in control, build good habits, and be ready for the GCSE's in the Summer.

Throughout year 10 and now in year 11 you have been given the resources, guidance and advice by staff to support your revision.

- **Success starts with planning** – staying organised helps reduce stress and boost results.
- **Independent learning builds confidence** – the more you practise, the more you improve.
- **Good habits now = success later** – in college, apprenticeships, and beyond.
- **You're supported** – staff and parents are here to help you every step of the way

Sparxs Maths and Science provides weekly deliberate practice. This is personalised to each student's level and support is provided when students are stuck or have gaps in knowledge.

Sparxs has found a strong positive correlation between the amount of practice done on Sparx and progress between the assessments: students who did 40 minutes of practice a week did 15% better on the second assessment than students who did no practice.

All subject specific tasks will be communicated on the Arbor App. However the expectation is independent learning will happen every night leading up to the PPE's and then GCSE. There is no such thing as "I do not have any homework to be doing".

Dream big, study hard, and watch your ambitions turn into achievements."

Transition to Post 16

Before the end of the Autumn term Year 11's should be making steps to secure their futures and applying to a Post 16 provider. It is a legal requirement that all children stay in education, training or learning until they are 18 and we would encourage all parents to discuss this with their child and support them to make some decisions over the coming months.

All of the Post 16 providers will be running virtual open events and we would strongly recommend that you and your child attend these events to support your child in selecting the right course for next year. Applications should be completed before Christmas and application forms can be found on each of the Post 16 providers websites. Please do encourage your child to apply as soon as possible and not to wait until the application deadline.

If your child needs any help in completing their application or making decisions with regard to next year, please encourage your child to speak to their tutor, Mr Reed or Charity in the Careers Office.

Non-Examined Assessments

Formerly referred to as 'coursework', a range of Non-Examined Assessments are an integral part of many GCSE courses.

There will be strict deadlines for the NEAs and these must be adhered to. Please support us by ensuring that your child is aware of and keeping to our deadlines. Individual subjects will publish their NEA details via our website, as well as directly to students and parents.

NEA Subjects	% of NEA
Art & Design	60%
BTEC Performing Arts	60%
Food & Nutrition	50%
French / Spanish	25%
OCR Health & Social Care	60%
OCR Physical Education	60%
GCSE Physical Education	60%
OCR Creative iMedia	60%
Design & Technology	50%
Photography	60%

No NEA
English
Mathematics
Science
History
Geography
Computer Science

Core Curriculum Evening Resources

All of the presentations from Core Curriculum Evening can be found on the school website, student page:
<https://www.courtfields.net//students.htm>

Useful Information & Contacts

If you have any queries or concerns please follow the contacts process below. The school operates a 48 hour response system to ensure that you receive a response in a timely manner. We encourage parents and staff to use email where possible for ease of communication.

Pastoral Concern

Please contact your child's Tutor in the first instance. If your concern requires escalation this should be directed to their Head of Year

Subject Concern

Please contact your child's Subject Teacher in the first instance. If your concern requires escalation this should be directed to their Head of Faculty

Safeguarding Concern

Please contact the Safeguarding Team direct using the email: safeguarding@courtfields.bep.ac

If you are concerned that a child is at immediate risk of harm please contact by telephone between 8:30 and 4:00pm, or contact Somerset Direct on 0300 123 2224 outside those hours.

Achieve. Belong. Participate.



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