

# Court Fields School Year 11 Student Guide 2025 2-26

(GCSE/BTEC/OCR)

Guidance for your GCSE's

The advice in this booklet will help you to be ready for your PPEs, support your work in Year 11, and ensure that you are prepared for your final exams in May.



# Get Prepared: "We want you to be successful"

Year 11 is an exciting and important time—not just because of the Prom! This year, you'll have the opportunity to sit your GCSE exams, which are a key step towards your future, whether that's further education, an apprenticeship, employment, or training. The journey you take now, leading up to opening your results in Summer 2026, is all about doing your best and preparing yourself for the next stage. Your commitment and effort this year will set you up for success and open doors to new opportunities and we are all here to help you.

### How can we make sure you are ready?

You will sit PPEs at the end of Year 10, and there will be two sets of PPEs again in Year 11.



You need to use these as your chance to show that you are on track by getting the best results you can.

Using the feedback from you teachers to understand how to improve and what to do next in your subject.

### So what can you do?

### **Ambition and expectations:**

Everyone has a dream, goal, or target to work towards—even if it's not clear just yet. Over the next eight months, take the opportunity to set clear expectations for yourself and work towards achieving them. If you're still considering your options for after Year 11, please don't hesitate to reach out to your Tutor for support. You'll also have a careers appointment with Mrs. Hunt, our Careers Advisor, who can help guide you through your next steps.

### Believe in Yourself and Get Organised

Take some time to create a revision timetable—you'll receive support with this during tutor time. Plan what you're going to revise and when, so you can stay on track. Remember, it's important not to give up your clubs and other activities, as these are valuable for your wellbeing. Start your revision early and aim to study little and often; cramming late at night isn't effective.

With good organisation and self-belief, you'll set yourself up for success!

# Get Prepared: Checklist

- Make sure you have a quiet learning space.
- Turn your electronic devices **off**, avoiding distractions.
- Check your pencil case—have you got everything you need?
   All equipment is available from school online
- Know how best to revise You will be shown strategies in tutor time.

Post it notes, mind map, revision cards.

- Revision websites—recommended by your teacher,
- Revision guides—available to buy on Scopay.
- Put together a revision timetable to plan your revision.





### **KEEPING HEALTHY**

- It is important to keep your body and mind healthy, to avoid stress and becoming ill.
- Eating well will help you to focus and do your best.
- Avoid sugary snacks and caffeine
- **Energy drinks** will negatively affect your ability to focus and do your best in your exams. These can cause a number of unwanted side effects for young people. The caffeine in energy drinks can lead to fidgeting, nervousness, upset stomach, headaches, difficulty concentrating, difficulty sleeping and mood swings.
- Drink water as this will help with concentration and energy.
   Remember to take a bottle of water into your exams
- Regular exercise. Get out of the house and get some fresh air. Go for a walk. Continue to take part in your clubs outside of school. Socialising and exercising will keep you healthy and give you a break from revising.
- It will also help you sleep better.





**HEALTHY** 

**STAY** 



### We believe in your success

Your teachers have been working hard to equip you with the knowledge and skills you need to succeed in your GCSEs.

They're committed to ensuring you're fully prepared for the summer exams, and your lessons will include revision strategies, exam techniques, and guidance on how to maximise your marks.

You'll also revisit and reinforce key content to help you achieve your best—but remember;

### Revision is your responsibility too.

Learning doesn't stop at 3:15pm. To truly succeed, you'll need to review what you've learned at home, practice exam questions, and make use of the resources provided.

Completing only the work in class will not be enough to reach your full potential.

That's why we've created a clear revision programme to support you every step of the way.

We're here to help—whether it's through guidance, resources, or simply checking in.

Don't forget, the school library is open after school and is a great space for revision and support. If you ever need help, just ask your teacher.

### We are all here for you.



### **Get Revising Stage 1: Planning**

You can start your revision at any point, but you should really start to focus on your revision about 6 weeks before exams start.

You should begin by planning your revision and making a revision timetable. This will help you to get organised, making sure that you have enough time to cover all of your subjects. You can fill in the example below or make your own.

Make sure you know what to revise. You should ask your subject teachers for a 'checklist' of what is in each exam. Be honest with yourself – which areas do you really need to focus on (it's only natural to want to revise the stuff that you already know!!). Make a list of your key priorities – you will be at risk of stressing yourself

# Get Revising Stage 2: Plan a 'typical' revision day

Every evening, if you do not have homework set, you should aim to spend between 2 and 3 hours revising. You should aim to study between 2 and 3 subjects during this time.

On the weekend and holidays, when not in school you should aim to spend between 3 and 6 hours revising. You should aim to study between 2 and 4 subjects each day.

If you follow the guide below, you should have the foundation for a solid revision schedule.

- **Preparatio**n 5 minutes
- Revision 30-45 minutes maximum (our attention span can't handle more than this)
- **Power Break** 10 minutes Get up and move. Send a text, make a cup of tea do anything that gets you up and about!

Repeating this cycle for each topic will help you to cover all of the subjects that you need to revise.

### **Extra Information**

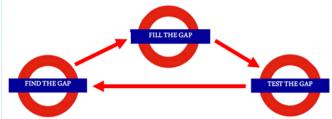
### Personal Learning Checklists (PLCs)

You will be given a personal learning checklist for each subject which can be used in preparation for your PPEs and Final GCSE Exams.

You should use these to make sure you know what to revise for each subject and each exam. PLCs can be used as a review so you can see which topics you feel confident with or need to revise

You can also use the checklist to RAG rate topics for revision and decide which topics need more time spent on them when revising.

- Red: I am not confident and need to revise this topic several times
- Amber: I know this but need to revise this further
- Green: I am confident in this area



### **JCQ Exam Regulations**

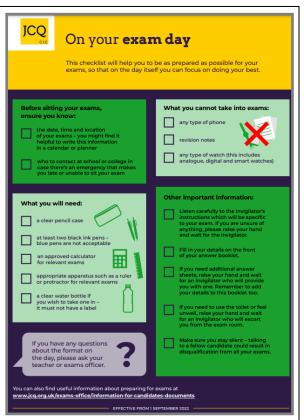
More information about the rules about exams and other assessment can be viewed on the JCQ website:

## https://www.jcq.org.uk/exams-office/information-for-candidates-documents/

You must make sure that you read and are familiar with all the guidance, particularly the following rules around social media:

#### You need to know that the following would be malpractice:

- copying or allowing work to be copied e.g. posting written work on social networking sites prior to an examination/assessment;
- · collusion: allowing others to help produce your work or helping others with theirs;
- asking others about what questions your exam will include (even if no one tells you):
- having or sharing details about exam questions before the exam whether you think these are real or fake; or
- not telling exam boards or your school/college about exam information being shared.



### Final Thoughts...

Come up with a list of priorities – which areas can you work on independently at home? Which areas do you need help with?

Go for it! You can prove people wrong if they have doubted you can do it, prove people right who've said you can, prove to yourself how much progress you can make.

Think about how you felt when you got a test result you were not happy with. Do you want to feel the same? Do you want to feel better, have done better? How could your revision help you to do better? How could you do it differently?

Learn from previous assessments. Which areas can you work on before the PPEs and the final GCSE exams? What help do you need to do this? Remember, it's ok if you didn't do as well in previous assessments as you hoped – its how you deal with the Year 10 & 11 PPEs and the final GCSE Exams that count.

Ensure that you take on board all of the feedback that your teachers give you. It will seem like a lot, but you need to take time to digest it. This will be the best advice you will get on how to improve in the real exams.

Remember... This next year will be hard, but imagine how amazing it will feel when you open your results in August and you get the grades that you want. Short term pain, long term gain! This few months is such a short time in your life, it's so worth it to cut back on some things to focus on your revision and get the best results you can.

### And lastly...

The work you put in now will be the key to your future life choices.

We don't know where you will live, or what jobs you will have in the future. We can only support you to get the best grades now so you can choose whatever, wherever that will be.

# This is your time. Make it count.

### **Weekly Revision Planner - map out your days**

Week Starting:

| /ise!  |      | Mon | Tues                                     | Wed   | Thurs         | Fri        | Sat   | Sun |  |  |  |  |  |
|--|------|-----|--|---|---------------|------------|-------|-----|--|--|--|--|--|
| and revise!  | 7am  |     |  |   |               |            |       |     |  |  |  |  |  |
| eat, socialise,  | 8am  |     |  |   |               |            |       |     |  |  |  |  |  |
| , eat, so  | 9am  |     |  | Block out any prior commitments e.g. school, work, clubs etc.  Divide up your subjects and think how you could spread them out across the week – it is vital that you include breaks and relaxing time. |               |            |       |     |  |  |  |  |  |
| p, work  | 10am |     |  |   |               |            |       |     |  |  |  |  |  |
| ing slee   | 11am |     | could s                                  |   |               |            |       |     |  |  |  |  |  |
| in what you do each part of the day including sleep, work, | 12pm |     | 11.1                                     |   |               |            |       |     |  |  |  |  |  |
| the day  | 1pm  |     |  | You need time to unwind and de-stress – a break will make you more efficient  |               |            |       |     |  |  |  |  |  |
| part of  | 2pn  |     |  | a break will make you more efficient during the times when you are revising.  |               |            |       |     |  |  |  |  |  |
| do each  | 3pm  |     | •  | ortant to h<br>Is and fan   |               |            | •     |     |  |  |  |  |  |
| at you   | 4pm  |     | a short                                  | few week<br>period of   | time in the   | e big sche | me of |     |  |  |  |  |  |
| e in wh  | 5pm  |     | J  | Short term  | ·             | J          |       |     |  |  |  |  |  |
| ek. Writ   | 6pm  |     | guide                                    | are blank s<br>for each v   | week work     | king up to | and   |     |  |  |  |  |  |
| example week. Write  | 7pm  |     | uno                                      | ugh the ex<br>and fil   | ll in your ti |            | ng    |     |  |  |  |  |  |
| 1  | 8pm  |     | Remember to use the help from your Tutor |   |               |            |       |     |  |  |  |  |  |
| NT REVISION PLANNER  | 9pm  |     |  | and your exam timetable to help you map your revision effectively.  |               |            |       |     |  |  |  |  |  |
| ISION P  | 10pm |     |  |   |               |            |       |     |  |  |  |  |  |
| NT REV   | 11pm |     |  |   |               |            |       |     |  |  |  |  |  |

### **Revision Plan - Example**

| Time          | Monday | Tuesday                 | Wednes-<br>day  | Thursday | Friday | Saturday | Sunday |  |  |  |  |
|---------------|--------|-------------------------|---|----------|--------|----------|--------|--|--|--|--|
| 3.15-<br>4.30 |        |                         |   |          |        |          |        |  |  |  |  |
| 45            | _      |                         |   |          |        |          |        |  |  |  |  |
| mins          |        | Bl                      | Block out any prior commitments e.g. school, work, clubs etc. |          |        |          |        |  |  |  |  |
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| 45<br>mins    |        |                         |   |          |        |          |        |  |  |  |  |
|               |        |                         |   |          |        |          |        |  |  |  |  |
| 45<br>mins    |        |                         |   |          |        |          |        |  |  |  |  |

# **College Open Events:**

| Date          | Information        |
|---------------|--------------------|
| 6th October   | The Space          |
| 7th October   | Bridgwater College |
| 7th October   | Exter College      |
| 8th October   | Taunton College    |
| 11th October  | Richard Huish      |
| 13th October  | Richard Huish      |
| 16th October  | Strode College     |
| 20th November | Exeter College     |

| Time          | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
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| Notes |     |      |     |       |     |     |     |

# **Useful Information**

### Where To Go for Extra Support

| Teachers  | Your teachers are here to help you. Please make sure you ask in lessons if you need something explained or don't understand something. Your teachers want you to do the best you can and will help as much as they can.   |  |  |
|---|---|--|--|
| Form Tutors   | Your form tutors will introduce effective revision methods in form time, and then continue to support you as you practice these throughout the academic year. Please speak to them if you need additional help or support   |  |  |
| Buddy Up  | A revision buddy is a great way to work together to support each other with studying and revision. This can be your friend, someone in your form, or you can speak to your form tutor or head of year who can help to pair you up with a revision buddy. Often, this is a highly effective way to support your revision and you can work together on each other's revision. |  |  |
| Please keep checking on the schools website under year 11 revision for continued key information, revision techniques and guidance. |   |  |  |

### **Key Dates**

| Date                           | Information                                      |
|--------------------------------|--|
| 19th November                  | 1st PPE's  |
| January 15th                   | Year 11 Parents evening                          |
| 16th February—22nd<br>February | Half term  |
| 2nd March—13th<br>March        | 2nd PPE's  |
| 3rd April—20th April           | Easter Holidays                                  |
| w/c 27th April                 | Art/Photography & MFL speaking exams             |
| 11th May                       | GCSE exams begin                                 |
| 25th May—1st June              | Half term  |
| 16th June                      | Leavers assembly                                 |
| TBC                            | Prom   |
| Thursday 20th August           | GCSE results day ( arrangements to be confirmed) |



# Achieve. Belong. Participate.





