



World Views Curriculum Enrichment – Homework



Categories	Year7	Year 8	Year 9
Further Reading	<p>The Lion the Witch and the Wardrobe – C.S. Lewis</p> <p>Stephen Law's philosophy files and the philosophy gym.</p> <p>I am Malala – Malala Yousafzai</p>	<p>Trash: Andy Mulligan</p> <p>Street Child: Berlie Doherty</p> <p>Kick: Mitch Johnson</p>	<p>Once (series): Morris Gleitzman</p> <p>When Hitler Stole Pink Rabbit: Judith Kerr</p> <p>Diary of a Young Girl: Anne Frank</p> <p>The Book Thief: Markus Zusak</p> <p>The Wrong Boy: Suzy Zail</p> <p>The Boy in the Striped Pyjamas: John Boyne</p> <p>Max: Sarah Cohen-Scali</p> <p>British Library – Voices of the Holocaust</p> <p>Scroll down and click on Student Information Cards, including 'Rescue and Help'</p> <p>Timeline of Resistance</p> <p>Examples of how people stood up to the Nazis across Europe.</p> <p>Interactive Map of Auschwitz</p>
Films or Documentaries	<p>BBC sacred places</p> <p>My life, My religion, Christianity</p> <p>Soul (Disney)</p> <p>The Story of God (Morgan Freeman)</p> <p>Wonder</p> <p>Soul (Disney)</p> <p>Inside Out (Disney)</p>	<p>Slumdog millionaire</p> <p>All the Invisible Children</p> <p>Rosie</p> <p>Pursuit of Happyness</p> <p>White Tiger</p> <p>Sorry we missed you</p>	<p>The Pianist</p> <p>Life is Beautiful</p> <p>Book Thief</p> <p>Sophie's Choice</p> <p>Diary of Anne Frank</p>
Education Visits	<p>Visit local churches in Wellington</p> <p>Exeter Cathedral</p> <p>St Mary Magdelene Taunton</p> <p>St Paul's Cathedral, London</p>	<p>You will need to ring in advance and ask if it is possible to come and pay a visit to see the charities in action.</p> <p>Open Doors in Taunton</p> <p>St Petrocks in Exeter</p> <p>Taunton food bank</p>	<p>Holocaust Exhibition at the Imperial War Museum London</p>

Research Projects	<p>Research different religious beliefs about the soul. You could focus on Christianity, Judaism, Islam, Hinduism, Sikhi thought, Buddhism, Materialism, Dualism.</p> <p>Research what Richard Dawkins teaches about the soul and the Afterlife</p> <p>Create a questionnaire about beliefs regarding the afterlife. Try to interview different people of different ages. Present your findings.</p> <p>Research Steven Fry's beliefs about Humanism. You could include what it means to be a Humanist in British society.</p>	<p>Research charities which support poverty. Like Christian Aid, Tear Fund, Oxfam, Muslim Aid, Khalsa Aid, Buddhist Global Relief, Jewish Aid Worldwide and Sewa UK. Explain when the charity was set up. Why was the charity set up? What is the aim of the charity? What is the motto? What are their core beliefs? What religious teachings inspire them? How do they help people? Include case studies.</p> <p>Research on the impact poverty in the UK is having upon school children. You could then write a newspaper article which could be published and shared within the school.</p> <p>Work together with a few friends to create an event to raise money for a charity. This could be something which is held in school or outside of school. Maybe you could do car washing, organize a car boot sale, or cake sale. You could then choose a charity which focuses on helping the poor and donate the money to that charity.</p>	<p>Research other groups who were also targeted during the Holocaust like Gypsy Roma Travellers, LGBTQI+ community, Political activists different to the Nazi party, People with disabilities.</p> <p>Research other genocides like the ones in Cambodia, Rwanda, Bosnia, Darfur. Explain what happened. Why it took place? Who was responsible? What was the impact? impact. The Holocaust memorial website would be a useful starting place.</p> <p>Create a piece of artwork on the Holocaust. The art piece could communicate what we can learn from the Holocaust and try to avoid genocide in the future.</p> <p>Research the creation of Human Rights which were written by the UN as response to the end of World War II.</p> <p>Write a diary from the perspective of a person who has experienced the Holocaust.</p>
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