

## Year 10 History revision plan: 28<sup>th</sup> April – 2<sup>nd</sup> June 2025

<u>Week</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <u>EXTENSION</u>
<b>Week 1:</b> <b>Monday</b> <b>28<sup>th</sup> April</b>	<u>American West</u> <ul style="list-style-type: none"> <li>Manifest Destiny and its consequences</li> <li>The Mormon migration 1846-7</li> <li>Gold prospecting and how it led to lawlessness.</li> </ul>	Manifest Destiny: <a href="#">GCSE History Rapid Revision: Manifest Destiny</a>  Mormon migration: <a href="#">GCSE History Rapid Revision: The Mormon Migration 1847</a>  Gold Prospecting: <a href="#">GCSE History Rapid Revision: The Gold Rush and Law and Order</a>	<ol style="list-style-type: none"> <li>Complete the Seneca tasks</li> <li>Make a list of reasons for Mormon migration e.g. religious persecution</li> <li>Create flip cards on Mormon migration to Salt Lake City e.g. role of Brigham Young, Winter quarters, rest camps etc.</li> <li>Create a mind map and answer the following: <ul style="list-style-type: none"> <li>* Explain what Manifest Destiny means</li> <li>* How did it affect migration?</li> <li>* Where was gold discovered in 1848?</li> <li>* What were the consequences of it? Link to lawlessness, racial tension, Plains Indians, mining town violence etc.</li> </ul> </li> </ol>	Describe two consequences of Manifest Destiny for migration west  Explain the importance of Brigham Young in the settling of the Great Salt Lake City  Describe two consequences of the Gold Rush 1849 for law and order
<b>Week 2:</b> <b>Monday</b> <b>5<sup>th</sup> May</b>	<u>Crime and Punishment</u> <ul style="list-style-type: none"> <li>Housing/accommodation in Whitechapel; rookeries, lodging houses, Peabody Estate, and workhouses</li> <li>Immigrants in Whitechapel and the problems they faced; Irish, Fenians, Eastern Europeans and Jews</li> </ul>	Housing in Whitechapel: <a href="#">1880s: Housing in Whitechapel   Crime &amp; Punishment   GCSE History Revision</a>  Immigration- socialism and anarchism: <a href="#">GCSE History Rapid Revision: Crime &amp; Punishment - Tensions and Immigration in Whitechapel</a>	<ol style="list-style-type: none"> <li>Complete the Seneca tasks</li> <li>Create flip cards on all the types of accommodation; rookeries, lodging houses etc.</li> <li>Create flip cards on all immigrants to Whitechapel; Jews, Irish etc.</li> </ol>	What sources could you use to investigate poverty and housing conditions in Whitechapel?  What sources could you use to investigate difficulties facing policemen in Whitechapel?  What was the Artisans Dwellings Act 1875? Describe two problems immigrants faced in Whitechapel

<b>Week 3:</b> <b>Monday</b> <b>12<sup>th</sup> May</b>	<b><u>American West</u></b> <ul style="list-style-type: none"> <li>Pacific Railroad Act 1862</li> <li>Impact of the Railway on settlement</li> </ul>	Pacific Railroad Act and Transcontinental Railroad: <a href="#">GCSE History Rapid Revision: The Pacific Railroad Act</a>	<ol style="list-style-type: none"> <li>Create the Seneca tasks</li> <li>What was the Pacific Railroad Act?</li> <li>Which companies were put in charge in building the railroad?</li> <li>Make a list of the impact of the Transcontinental Railroad e.g. growth of the cattle industry</li> </ol>	<p>Explain how the railroad solved the problems that Homesteaders faced</p> <p>Explain two consequences of the Transcontinental Railroad for migration West</p>
<b>Week 4:</b> <b>Monday</b> <b>19<sup>th</sup> May</b>	<b><u>Crime and punishment</u></b> <ul style="list-style-type: none"> <li>Nature and types of punishments from 1500-modern day</li> <li>Crimes against authority: 1000-1700</li> </ul>	<p>Early modern 1500-1700 punishment: <a href="#">Crime and punishment in early modern England, c.1500-c.1700 - Edexcel - GCSE History - Edexcel - Video - BBC Bitesize</a></p> <p>Industrial 1700-1900 punishment: <a href="#">GCSE History Rapid Revision: Crime and Punishment - 18th and 19th Century Punishments</a></p> <p>Punishment 1900-present: <a href="#">Crime and punishment in modern Britain, c.1900 - Edexcel - GCSE History - Edexcel - Video - BBC Bitesize</a></p> <p><u>Crimes against authority</u>  Heresy and treason: <a href="#">Treason and Heresy</a>  Gunpowder Plot: <a href="#">The Gunpowder Plot 1605: A Fiery Tale of Treason</a></p> <p>Witchcraft: <a href="#">Crime and Punishment - The Witch Hunts 1645 - 1647</a></p> <p>Vagrancy: <a href="#">Crime and punishment. The changing definition of crime vagabonds</a></p>	<ol style="list-style-type: none"> <li>Complete the Seneca tasks</li> <li>Create flip cards on different types of punishments 1500-present day</li> <li>Go through your flip cards and identify punishment by deterrence / retribution / rehabilitation</li> <li>Explain what crime against authority is</li> </ol>	<p>Which factors led to new crimes against authority from 1000-1700? Discuss new laws and acts, religious change, political change, social change economic change, attitudes in society.</p> <p>E.g. during the Reformation Henry VIII broke with Rome and created the Church of England. Henry became head of the Church which linked the crimes of treason and heresy together.</p> <p>Choose a crime against authority e.g. treason and explain why it was it was punished so severely</p>

<b>Week 5:</b> <b>Monday</b> <b>26<sup>th</sup> May</b>	<u><b>American West</b></u> <ul style="list-style-type: none"> <li>Problems homesteaders faced in the West</li> <li>How did farming technology develop in the west?</li> </ul>	Problems for homesteaders and farming solutions: <a href="#">GCSE History Rapid Revision: New Technology and Plains Farming</a>	<ol style="list-style-type: none"> <li>Complete the Seneca tasks</li> <li>Create a mind map of all the problems homesteaders faced on the Plains</li> <li>Next to each problem write down the farming solution that was introduced e.g. windmill to solve issue of lack of water</li> </ol>	Explain how farming technology solved the problems faced by homesteaders
<b>Week 6:</b> <b>Monday</b> <b>2<sup>nd</sup> June</b>	<u><b>Crime and punishment</b></u> <ul style="list-style-type: none"> <li>Reasons for the end of the death penalty</li> </ul>	End of the death penalty: <a href="#">Derek Bentley and the death penalty - Crime and punishment in modern Britain, c.1900 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a>	<ol style="list-style-type: none"> <li>Complete the Seneca tasks</li> <li>Write down the definition of miscarriage of justice. Then describe examples: Derek Bentley, Ruth Ellis and Timothy Evans</li> <li>Make a list of alternatives to the death penalty e.g. development of prisons, rehabilitation etc.</li> <li>What was the problem with public executions? How did the government view them?</li> </ol>	Rank the most and least important reasons why the death penalty ended.  Refer to attitudes after WW2 (use of the penalty in Nazi Germany), problems with public executions, miscarriages of justice, Human Rights Act 1998, rehabilitation as an alternative