

Year 11 Revision Plan Autumn 2 PPE

| <u>Week;</u> | <u>Topic Area</u> | <u>Video Link</u> | <u>Activity</u> | <u>Exam question:</u> <u>EXTENSION</u> |
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| 1 Week beginning 16th October | <ul style="list-style-type: none"> The position of black Americans in the early 1950s. Segregation, discrimination and voting rights in the Southern states. The work of civil rights organisations, including the NAACP and CORE. | https://www.youtube.com/watch?v=D2o6fVJrBs&list=PL9bgSdxfgbwrfbNyTMCH_gYDw1QaoTHJ | <ol style="list-style-type: none"> 1. Make revision cards the position of black Americans and provide examples of different types of segregation and discrimination | What was it like to be a black American in the 1950s? Knows the differences between north and south |
| 2 Week beginning 23rd October | <ul style="list-style-type: none"> Progress in education The key features of the Brown v. Topeka case (1954). The immediate and long-term significance of the case. The significance of the events at Little Rock High School (1957). | https://www.youtube.com/watch?v=0eBqdK06wJc https://www.youtube.com/watch?v=igY2D7sy898 | <ol style="list-style-type: none"> 1. Summarise Brown Vs Topeka and Little Rock in no more than 20 words 2. Remember three outcomes of each- categorise into short, term effects and negative and positive effects. | Explain why there was both progress and limited progress in education in the 1950e |
| 3 Week beginning 30th October | <ul style="list-style-type: none"> The Montgomery Bus Boycott and its impact, 1955–60 Causes and events of the Montgomery Bus Boycott. The significance of Rosa Parks. Reasons for the success and importance of the boycott. The Supreme Court ruling. The Civil Rights Act (1957). The significance of the leadership of Martin Luther King. The setting up of the SCLC. | https://www.youtube.com/watch?v=W3-T7Rp2x_M https://www.youtube.com/watch?v=6H6qFnJ7UqU&list=PL9bgSdxfgbwrfbNyTMCH_gYDw1QaoTHJ&index=4 | <ol style="list-style-type: none"> 1. Make revision cards on the Montgomery Bus Boycott 2. Split into causes of it- create a storyboard of the events and Rosa Parks 3. Identify the outcomes of it; what was the Civil Rights Act 1957 (list two facts about it) 4. What role did Martin Luther King Play 5. What was the SCLC? | Explain why the Montgomery Bus Boycott was successful in its aims |

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| <p>4</p> <p>Week beginning 6th November</p> | <ul style="list-style-type: none"> • Opposition to the civil rights movement • The Ku Klux Klan and violence, including the murder of Emmet Till in 1955. • Opposition to desegregation in the South. The setting up of White Citizens' Councils. The Dixiecrats | <p>https://www.youtube.com/watch?app=desktop&v=2IU5GMqYBkl</p> | <p>1. Create revision cards for the different types of opposition</p> <ul style="list-style-type: none"> *KKK *WCC * Dixiecrats *voting rights (how black Americans were prevented from this) | <p>Explain why there was opposition to the Civil Rights Movement in the 1950s</p> |
| <p>5</p> <p>Week beginning 13th November</p> | <p><u>American West:</u></p> <p>*Attempts at solutions to problems faced by homesteaders and the use of new methods and technology, the impact of the Timber Culture Act of 1873, the spread of the railroad network.</p> <p><u>Crime and punishment</u></p> <p>* law enforcement in medieval period and in law enforcement in modern period 1900 onwards</p> <p>*include organised law enforcement and community law enforcement</p> | <p>https://www.youtube.com/watch?v=CUHyAOTnqs&list=PL9bgSdxfgbwqo7t47itzA1ARXcg4-CVcl&index=10</p> <p>https://www.youtube.com/watch?v=ZNBncHcxhTk&list=PL9bgSdxfgbwqo7t47itzA1ARXcg4-CVcl&index=9</p> <p>https://www.tutor2u.net/history/reference/timber-culture-act-1873</p> <p><u>C and P</u></p> <p>https://www.youtube.com/watch?v=j2FZcBsBUaU&list=PL7sxhll-wr83-bsbo5K6FB4dgJsBP7-WP&index=9</p> | <p>Make revision cards on the problems farmers faced and match them up with the revisions</p> <p>What was the impact of the railway network on the Homesteaders?</p> <p>What was the Timber Culture Act- was it successful or not?</p> <p><u>Crime and punishment</u></p> <p>What were the similarities between the period and what were the differences?</p> <p>Create revision cards for the methods of policing in 1066-1500 vs 1900 onwards</p> | <p><u>What were the similarities of local communities in these two periods?</u></p> <p><u>What were the difference of law enforcement in these two periods?</u></p> |

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