

## Year 11 Revision Plan Autumn 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <b>EXTENSION</b>
<b>1</b>  Week beginning 16th October	Mitigating climate change (title says adapting – please ignore)	<a href="#">A10 Managing climate change - Adaptation - Planet eStream</a>	1. Make revision cards on the strategies to mitigate climate change (Alternative energy, international agreements, carbon capture and storage, etc.)	<u>Attempt exam question within video:</u>  Describe how greenhouse gas emissions from energy production can be reduced (4 marks)
<b>2</b>  Week beginning 23rd October	Evidence for climate change	<a href="#">A6 Evidence of Climate Change - Planet eStream</a>	1. Attempt describing graph question (10 mins in) 2. Make revision cards or a mind-map on the evidence strategies mentioned (ice cores, art work, tree rings, etc).	Explain the evidence to prove climate change (6 marks).  - You need to explain how 3 strategies work (try to do this without your notes)
<b>3</b>  Week beginning 30th October	Effects of Typhoon Haiyan	<a href="#">B18 : Why did Typhoon Haiyan kill so many people? - Planet eStream</a>	1. Make revision cards on the primary and secondary effects of Typhoon Haiyan.	<u>Attempt exam question within video:</u>  Assess the extent to which tropical storms have effects on people and the environment (9 marks)  - Structure for answering in video to give support.

<p><b>4</b></p> <p><b>Week beginning 6th November</b></p>	<p>Managing the coast – hard and soft engineering</p>	<p><a href="#">B30 : How do we manage coastlines? - Planet eStream</a></p>	<p>1. Create revision cards for the different management strategies including;</p> <ul style="list-style-type: none"> <li>- How they work.</li> <li>- If they are hard or soft engineering</li> <li>- Positives</li> <li>- Negatives</li> </ul>	<p><b><u>Attempt exam question within video:</u></b></p> <p>Assess the effectiveness of strategies used to protect coastlines against erosion. Use figure 13 and your own understanding (6 marks)</p> <p>Structure for answering in video to give support.</p>
<p><b>5</b></p> <p><b>Week beginning 13th November</b></p>	<p>Landforms along a river and river processes</p>	<p><a href="#">B32 : What landforms are made by rivers? - Planet eStream</a> (from 38 minutes)</p> <p><b>Bitesize link is additional information needed:</b>  <a href="#">Depositional landforms - River landforms - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></p>	<p>1. Make revision cards for the types of erosion (may need BBC bitesize for this: <a href="#">Types of erosion - River processes - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a>)</p> <p>2. Watch video and label diagram on paper (or do revision card) to summarise the formation of a floodplain and levee.</p>	<p><b><u>Attempt exam question within video:</u></b></p> <p>Explain how levees are formed (4 marks)</p> <p>Structure for support in video towards the end.</p>